EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM AT BEECHWOOD JUNIOR SCHOOL

The funding has been provided to ensure the impact against the following objective:

To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools

It is important to emphasise that the focus of spending must lead to long-lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Beechwood Junior School will see an improvement against the following 5 key indicators:

1.) The engagement of ***all*** pupils in regular physical activity – kick-starting healthy active lifestyles

2.) The profile of PE and sport being raised across the school as a tool for whole school improvement

3.) Increased confidence, knowledge and skills of all staff in teaching PE and sport

4.) Broader experiences of a range of sports and activities offered to all pupils

5.) Increased participation in competitive sport

Under the **Ofsted Schools Inspection Framework 2015,** inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively **governors** hold them to account for this. Schools are required to **publish details** of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

AfPE have suggested the following when using the premium:

- Develop or add to the PE and Sport activities that your school already offers
- Hire qualified coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and Sport more effectively
- Introduce new sports or activities and encourage more pupils to take up the sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs or Change4Life clubs
- Run sport competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools

The PE and Sport Premium must not be used to:

- Employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements – must be costed to core staffing budgets
- Teach the minimum requirements of the national curriculum – including those specified for swimming

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SECTION 1A: EVAULAUTION OF IMPACT / LEARNING TO DATE

5Name of school: Beechwood Junior School **Academic Year: 2025/2026**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan / plan for the Primary PE and Sport Premium Spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B: SWIMMING AND WATER SAFETY SELF

Meeting national curriculum requirements for swimming and water safety	**Please complete all of the below*:**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

SECTION 2: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Each class receives the equivalent of two hours of PE each week, with indoor PE being one hour and outdoor PE being the other. - Ensuring that there is a broad range of activities and skills being taught within PE and that these are progressive across the key stage. - Successfully embedding a purposeful and structured PE curriculum that focuses on a range of skills that our will benefit from for the rest of their lives. - We have increased the number of after school clubs on offer to pupils and tried to broaden the range on offer including but not limited to: SAMA Karate, Basketball, Netball, Tag Rugby, Football (boys and girls teams) and Street Dance - Competitive opportunities promoted for all pupils across the school (Yr. 3 – Yr. 6) in inter school competitions using the house system. - 12 Sports captains have been selected to promote PE and being physically active as often as possible. They have shown excellent responsibility and commitment in continuing to set up the stations and equipment away at lunchtimes. - All the Sports Captains completed their foundation level Sports Coach programme led by 360 Sports. This is the first stage towards a Sports Leader qualification which they can continue at secondary school. - The Sports Captains have supported and run the local infant school Sports Days. - CPD is being provided for all teaching staff by employing specialist planning for both indoor and outdoor PE.	- Children are becoming engaged in competing within and for the school. Children to have the opportunity to do this throughout the year when possible. - Continued review of whole PE curriculum – how it is taught, confidence and competence of staff, enjoyment and progress of children, equipment/space suitable for tasks, skills being taught linking into life skills as well as interschool competitions. - Continue to develop further intra-school competitions throughout the year. - Developed skills progressions for each area of study to support the planning and teaching of PE. - Children continue to be exposed to a wider variety of extra-curricular activities through afterschool provision. - Children are running activities and supporting each other at lunchtime

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Key priorities:

- All children have the opportunity to experience a range of physical activities / sports that will inspire them to develop a healthy and active lifestyle during PE lessons
- Teachers will embed the use of the new unit plans and CPD to support their teaching of well structured, purposeful, engaging and progressive PE lessons.
- The school will aim to undertake 2 Intra-School Competitions
- The school will aim to attend at least 3 Inter-School Competitions
- Our Sports Captains (12 in total) will continue to run a range of games and activities at lunchtimes and begin to lead intra-school competitions
- The school will provide a number of extra school activities during lunch time and afterschool to enable as many children as possible to try different sporting activities

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	**Total fund allocated:** £19,570	**Date Updated:1.07.25**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.6%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximise engagement and activity by all pupils at playtime, lunchtime and during PE lessons.	- Restructuring of and additional equipment to be used to increase engagement in physical activity during unstructured times outside.	£2,000	- Greater facilities for use on school site - Provide an all-weather surface that can be used all year round - Increase pupil participation - Enhanced, inclusive curriculum provision - Positive attitudes to health and well-being	Resources invested for long-term benefit of children.
Sports Captains to develop leadership skills including organisation, communication, confidence, self-esteem and teamwork.	- The six school houses will elect 2 sports captains who will represent their house across the school - Half termly meetings with PE lead - Captains arrange, organise and officiate break/lunch activities - Captains help with organising and assisting on Sports Day - Spend 3 sessions at the feeder school encouraging sports participation	£1,250	- Engagement and enjoyment at lunch and break times increases. - Children are inspired by peers to participate in a greater range of sporting activities. - - A wider range of sporting activities are made available for children to participate and officiate.	The sports captains are running activities on a weekly basis. Pupil support team have been trained to monitor this and have fed back to CPD trainer with successes and issues. This will continue in following years.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 38.8%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain, update and improve indoor and outdoor PE equipment within the school.	- Audit resources and ensure high quality PE and sports equipment across the school - Organise resources in the PE shed, making them easily accessible for staff and children - Pupils have access to high quality, sport specific, age appropriate equipment every lesson - Maintain outdoor trim trail	£7,500	- All PE learning will be well resourced - All children will have access to correct equipment - The standard of teaching and learning is increased due to an improvement in the quality and provision of equipment (Increased activity, improved fitness and fun) - 100% of the equipment is safe and of good condition	Ensure that the PE shed is kept tidy and all children treat the equipment (new and old) with respect. Teachers with increased CPD to use equipment with greater effectiveness during lessons.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15.3%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD opportunities for PE Lead and teaching staff. To provide teachers with improved PE planning knowledge and safety regulations.	- Organise and timetable CPD training - Teacher are supported with specialist planning using 360 Sports and the Aspire Platform -	£3,000	- Good practice is shared and feedback is sought which drives the effective development of PE. - Improving staff professional learning to up skill teachers and teaching assistants - More confident and competent staff - Enhanced quality teaching and learning - Improved standards	Once teachers have had the CPD, monitor the impact this has had on their PE planning, teaching and assessment. Communicate how to develop the CPD for the following year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19.1%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan after school activities using volunteers, staff and coaches, as well as Sports Captains	- 20% of school population to attend a club per week (72 children) - The range of extra-curricular opportunities is increased and include those requested by pupils - The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs - Pupils recognise the wider benefits of participating in sport and consider it an	£3,750	- Register of participation - Increased pupil participation - Enhanced, Extended, Inclusive Extra-Curricular Provision - Engage disaffected pupils - track	Monitor pupil participation and adapt provision throughout the year to involve the maximum number of pupils.

	important part of their development - Clubs to be run throughout the year targeting all year groups and pupil premium children			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13.8%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for the children to participate in competitions and Sports Events in and out of the school setting.	- 2 sports days to be inclusive for all children - Sponsored run - Supporting local Infant school with their Sports Days	£2,700	- Year 6 sponsored run allowed children the opportunity to be active with a collective purpose. The rest of the school were also able to support them. - Lower school and Upper School sports days allowed children to compete competitively for their House Team and parental involvements was good as they came to watch. - Sports Captains supported and led Glenfield Infant School's sports day. This allowed them the opportunity to lead, coach and model different activities.	To continue all three of these activities in the next academic year. To look at being involved in at least 3 inter school competitions and working with Superstar Sports and the Saints Foundation to attend these.