Beechwood JUNIOR SCHOOL

Together we can!

Parent Handbook 2026-27









Edwin Jones PARTNERSHIP

Welcome

Welcome to Beechwood Junior School. Whether you are a visitor, parent, or pupil, we hope that you will always feel welcome in our school.

We are very proud of Beechwood and of what it has to offer you and your children. We have a dedicated staff team, and we all want your child to become a valuable and learned member of our community.

We hope that you find this guide useful. It has been designed to help you find out more about the school and answer any questions that you might have.

If you do have any further questions, please don't hesitate to contact us, or have a look on our school website: www.beechwoodjuniorschool.co.uk.

Yours sincerely

Mrs Lucy Phillips
Head Teacher

HAMWIC EDUCATION TRUST

All about the child

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Basic Information

Beechwood Junior School is a member of HAMWIC Education Trust and part of the Edwin Jones Partnership of Schools.

Address: Beechwood Junior School
Juniper Road
Bitterne
SO18 4EG

Telephone: 023 8022 7692

Email: info@beechwoodjuniorschool.co.uk

School Office Hours:

Monday	8.00am - 4.30pm
Tuesday	8.00am - 4.30pm
Wednesday	8.00am - 4.30pm
Thursday	8.00am - 4.30pm
Friday	8:00am - 4:00pm

Essential Documents

Any of the school's policies and procedures are available from the school office upon request. Many of the policies, including our admission policy, are also on our school website – www.beechwoodjuniorschool.co.uk

Staffing

Senior Leadership Team (SLT):

Headteacher	Lucy Phillips (Designated Safeguarding Lead)
Deputy Head	Catherine Street (Deputy DSL)
Assistant Head	Katie Furby (Deputy DSL)
SENCo and Inclusion Lead	Lucy Parkins (Maternity)

Teaching Staff:

Year 3 Katie Knight (Year Leader), Sam James, Amy Butterworth

Year 4 Brittany Record (Year Leader), Ian Scott, Catherine Bartlett

Year 5 Clair Coomber (Year Leader), Hayley Bath, Eve Walker

Year 6 Millie Webb (Year Leader), Kelly Morris, Bethany Turvill

Cover Teachers Alexander Massey, Gurpreet Ghai

French Teacher: Penny Moore

Interim SENCo: Hayley Bath

HLTA:

Tina Weet, India Say

Teaching Assistants:

Marietta Yordanova; Dani Streets; Marie Carter-Murphy; Chrisoula Embree; Paulina Wielgos; Lauren Morris; Kayleigh Billingham; Hayley Gregory; Rachel Greenaway; Michaela Duke; Maddison Stokes; Charlotte Jones; Natasha Fraser-Corbridge

Office and Administration:

Business Manager	Teresa Bulpett
Senior Administration Officer	Debbie Stone
Administration and Attendance Officer	Freddi Jeong
Administration Assistant	Liza Grant

Family Support Worker:

Lorraine Hamilton

ELSA:

Maria Seagrave

Library:

Clair Coomber

Site Management:

Site Manager	Ann Fowler
Site Assistant	Alex Fowler
Cleaner	Leah Parkins

Breakfast Club:

Tina Weet, Paulina Wielgos and Dani Streets

The School Day

8.30am	Gates open
8.40am	Doors open
8.45am	Registration
12.15pm	Lunchtime
1.15pm	Afternoon session starts
3.10pm	School day ends

School starts at 8.40am in the morning when the children line up in the playground where they are met by their class teacher. They assemble in their classes outside their year group door and are taken inside to put their bags, coats and lunch boxes away, before making their way up to class for registration. At the end of the school day, they are brought down to the playground by their teacher. If your child is to be collected by someone else, please ensure that you let the school office know. You will be asked to set up a safe word with the school that should be provided to the person collecting your child on your behalf.

Children should aim to be at school between 8.30am and 8.40am. There will be no staff on the playground to supervise them before 8.30am. Punctuality is essential to ensure children do not lose important learning time by missing the start of the day.

If your child arrives after 8.45 a.m., they will need to sign in at the school office as the doors from the playground close at the start of registration. Children arriving after 8.50am will receive a late mark. Arrivals after 9.10am will result in a U code (unauthorised absence), which means they do not receive a mark for the morning session.



Punctuality Matters Too!

Missed minutes = Missed learning = Missed opportunities!

Only missing just ….	That equals ….	Which is ….	Over 13 years of schooling that's ….
10 minutes per day	50 minutes per week	Nearly 1½ weeks per year	Nearly ½ year
20 minutes per day	1 hour, 40 minutes per week	Over 2½ weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1½ years
1 hour per day	1 day per week	8 weeks per year	Over 2½ years

Help us to help your child to a successful future by aiming for 100% attendance!

Absence

If your child is unwell and unable to attend school, please contact the school office by 9.00am on the first morning of absence and each morning thereafter.

To notify us by phone, please call 023 8022 7692. Parents and carers can leave a voicemail message at any time. Please remember to state your child's full name and the reason for absence, including the type of illness if they are unwell, when leaving a message. Alternatively, you can email us at: info@beechwoodjuniorschool.co.uk
You can also send a message via MCAS (My Child at School).

Please be aware that if your child is absent and we have not received any contact from you we may carry out a welfare check by visiting your home address.

Please note that in line with NHS guidelines, children with diarrhoea and/or vomiting should be kept off school for at least **48 hours** after their last episode.

If your child becomes ill while at school, we will do our best to contact you so that they can go home. Please make sure we have up to date contact details in the office. It could be dangerous and very distressing for your child if we are unable to contact you in an emergency.

In the event of any planned absences, please ensure that you notify the school well in advance and complete a Leave of Absence form which can be obtained from the school office or can be found in the 'Forms' section on the school website.

Parents have a legal duty to ensure their child's regular attendance at school. We ask for your help in reaching our school target of 96% attendance. Unfortunately, under the latest Department for Education guidelines, Headteachers cannot authorise any leave of absence unless under exceptional circumstances.



After School Enrichment Clubs

We run a range of enrichment clubs most evenings after school. These are chargeable, with those run by the school costing £15 per term or £10 per term for children in receipt of Pupil Premium funding. This works out at approximately £1.80 a session.

There are also externally run clubs that can be booked and paid for directly with the provider (prices vary). During the 2025-26 academic year, Rocksteady Music, Saints Foundation Football, Southern Karate and Super Star Sports have been available to our pupils. Children attending a sports club will need to wear their PE kit or other sports clothing to take part.

Clubs run from end of the school day at 3.10pm until 4.15pm. Information is sent out towards the end of each term with details of which clubs are available during the next term. If your child is interested in attending a school run enrichment club, their preferences should be marked on the schedule and returned to the school office by the advised deadline. If your child is allocated a space, you will be notified, and your child added to the club. Payment is required prior to the first session, either online via MCAS or in cash at the school office. If payment has not been received your child's place may be reallocated to a child on the waiting list. For external clubs, bookings and payment should be made direct to the provider.

Example School run clubs

Club	Day
Knitting	Tuesday
Colouring Club	Wednesday
Singing for Wellbeing Club	Wednesday
Poetry Club	Thursday

Example External run clubs

Club	Day
Rocksteady Music (throughout the afternoon in the dining hall)	Monday & Wednesday
Saints Foundation Year 3 & 4 Boys Football Club	Monday
Big Mouth Theatre Company Drama Club	Monday
Super Star Sports Cricket Club	Tuesday
360 Degree Sports Dance Club	Tuesday
Super Star Sports Racket Skills Club	Wednesday
Southern Karate Club	Thursday
Saints Foundation Year 5 & 6 Boys Football Club	Thursday
Saints Foundation Girls Football Club	Friday
360 Degree Sports Gymnastics Club	Friday

Afterschool Club Wraparound Care - 360° Sports Coaching

Our Afterschool Club Wraparound Care is run by an external provider; 360° Sports Coaching and sessions must be booked directly with them online at:
https://360degreesportscoaching.ipalbookings.com/

Before making your first booking you will need to register your child by clicking on the green 'Register' button on the login page.

Each day there are 2 sessions – the end of the school day until 4:45pm which is a multi-activity session and a wraparound session from 4:45pm – 6:00pm which includes a snack. There are also options for your child to attend from 4:15pm if they are attending one of our enrichment clubs – please see the website for further information.

Various Childcare vouchers are accepted. Children should be collected from the red doors leading to the car park where there is a bell to alert the staff of your arrival.

If you have any questions, please contact 360° Sports Coaching by telephone at 023 8200 1430 or by email at: info@360degreesportscoaching.com

(please note that we are unable to take bookings in school)

Assessment and Support for your child

Teachers at Beechwood are highly trained at assessing children's academic progress through a wide range of non-intrusive methods. We use a combination of assessment for learning which involves the teachers constantly monitoring pupils' progress in their every-day lessons and activities through their books and working one to one or in small groups. This is then used alongside formal testing to help make teacher judgements.

Because we track each child's progress individually, we are able to offer immediate help if your child is not meeting their personal targets across different subject areas. If we feel they are at risk of not achieving the curriculum requirements for their age, we will then offer appropriate support. This can involve additional resources and scaffolds or in some cases additional adult support within the classroom, for example working in a small group or one-to-one to allow them to catch up or plug any gaps in their learning.

If we have any significant concerns or if we notice a sudden change in your child's progress, their class teacher will contact you. If your child is experiencing any emotional difficulties, we are always ready to help and would urge you to speak with either your child's teacher or a member of the Senior Leadership Team.

Breakfast Club

Breakfast Club is run in the school dining hall from 7.30am to 8.40am. Session's cost £4.50 per child, or £8.00 for siblings. Children should enter the school building from 7.30am onwards via the doors leading from the car park and then into the dining room where they will be met by the Breakfast Club staff. We offer a daily selection of cereals, toast, drinks, and a hot breakfast. Children can participate in a range of activities every morning from drawing to dancing.

Sessions do not need to be pre-booked – simply turn up on the day if you require a session. Please contact the school office before your child's first session as you will need to complete an emergency contact form.

Fees are payable in advance or on the day. Payment can be made online via MCAS, and we also accept various childcare vouchers. If you have any questions, please contact the school office on 023 8022 7692 or email: info@beechwoodjuniorschool.co.uk



Equal Opportunities and Disability Access

Beechwood is an increasingly diverse community of pupils and staff drawn from a wide variety of cultures and backgrounds. We are committed to working towards equality of opportunity in all aspects of school life. We aim to create a learning culture in which diversity and equality of opportunity are actively promoted and in which discrimination will not be tolerated.

- **Equal Opportunities**

Our curriculum recognises and celebrates similarities and differences, and is accessible to all regardless of gender, race, religion, ability or background. Copies of our Racial Equality and Equal Opportunities policies are available on our website.

- **Disability Accessibility**

At Beechwood we strive to give full access to any pupil or adult with a disability. We have installed disabled access to both Glenfield and Juniper Roads, as well as a disabled parking bay.



Food and Drink

Beechwood strives to be a healthy school. Your child is only allowed to bring in fruit, raw vegetables, dried fruit, or healthy snack bars to eat during playtime. Children are encouraged to drink water throughout the day. Children must not bring chewing gum or sweets of any kind into school.

Packed Lunches

Should your child wish to bring in a packed lunch it should be sent to school in a suitable lunch box, labelled with your child's name and class. Please – no sweets, hot drinks or fizzy drinks and **no glass bottles.** Please be aware there may be children with nut allergies so please do not include nuts or products containing nuts. At the end of the summer term, due to health and safety reasons, if a lunch box is not collected it will be thrown away, as we cannot leave food in school over the summer holidays.



School dinners

Our school meals are cooked on the premises in our own kitchen by Dolce. We offer a wide variety of choices at £2.80 per day. School lunches are healthy, filling and very good value for money. Children will always be able to select from a meat or vegetarian option or, if they prefer, they can choose a baked potato with a variety of fillings. A range of bread, salads, puddings and fruit are also available every day.

At Beechwood, we use a lunch ordering system called SchoolGrid, which you may already be familiar with. The children are asked their lunch choice in the classroom at morning registration; however, parents are also able to pre-order lunches from home in advance and up to 8.30am each day. Payment for school lunches is made via the SchoolGrid. Please ensure that your child's account is kept in credit. Any debt of greater than £20.00 will mean that your child will be unable to order a school lunch until the account is bought up to date.

The system will recognise if your child receives free school meals, and you can still order your child's lunches in advance as above. Please contact the school office if you have any problems accessing your SchoolGrid account.
From September 2026, all children in England whose households receive Universal Credit will be entitled to free school meals. More information is available on the Southampton City Council website where you can also complete an eligibility check to see if your child is entitled.

https://www.southampton.gov.uk/schools-learning/support-inclusion-education/free-school-meals/

Growth Mindset

At Beechwood, we place a huge importance on teaching the children how to have a Growth Mindset. It is central to everything we do. It is clear, from many years of research, that having a Growth Mindset is one of the most important factors in being successful and happy both in education and in life in general. We teach children that success comes as a result of hard work, and the harder they work at something the better they will get. We teach them that it is good to take risks and make mistakes, as this is how we learn. We banish the phrase "I can't do it" and replace it with "I can't do it YET".

Children can earn Growth Mindset stickers and each week teachers award a Growth Mindset certificate which is presented during our celebration assembly.



Parents can help to foster a Growth Mindset by praising their child for the amount of effort and hard work they have put into a task rather than simply praising the end result. It is important to think about how your child is making progress compared to what they could do before rather than by comparing them to other children. Modelling a Growth Mindset at home can also be really helpful. Tell your child about times when you have found things hard and had to really struggle to succeed. Musicians are not people who were born musical, they are people who have put in thousands of hours of practice. The same can be said for high-level athletes.

Encouraging a Growth Mindset in your child costs nothing but is probably the best gift you can give them.



Houses

Every child is placed in one of our Houses as listed below. They will have the chance to win house points for good behaviour and effort. We will always put siblings into the same houses.

Riverside	Itchen	Mayflower
Hoglands	Hinkler	Victoria

MCAS (My child at school)

MCAS is the school's online messaging and payment system. When your child joins the school, you will need to download the MCAS app and register with the email address that we have on file so that you can set up your account. You will also be able to access your account via the app on your phone or tablet or on a PC.

You will be able to use your MCAS account to pay for Breakfast Club, After school enrichment clubs, trips and residential visits. (School lunches should be paid for via the SchoolGrid website) The majority of letters, information and messages will be sent out directly to your MCAS account where you will also be able to view your child's attendance and your contact details to make sure that they are kept up to date.

Please be aware that we will be sending **the majority letters and reminders** this way to ensure that they can't get lost on the way home. We do not send paper copies of letters unless absolutely necessary, in an effort to reduce our impact on the environment. Because of this, it is vital that you have access to MCAS, otherwise you will miss important information. If you have any problems with setting up MCAS, please let us know. We are always very happy to help you.

Mobile Phones

We would prefer children not to bring a mobile phone or Smart Watch to school. However, if it is necessary to bring one into school, if they are walking on their own, for example, please ensure you have completed the mobile phone policy forms, which can be requested at the school office. Mobile phones are collected in class in the morning and brought down to the office for safekeeping during the school day. They are returned to pupils at the end of the day.



Music

Beechwood has a strong tradition in the provision of music. Each year group will have music lessons from a trained music teacher throughout the school year and will get the opportunity to try a range of different instruments during their curriculum music lessons. There are many opportunities for individual classes, year groups and the whole school to sing together at regular assemblies, performances and other singing events.



Southampton Music Services also provide and manage instrumental lessons at Beechwood. If you would like to discuss your child undertaking lessons, please contact Graham Hesp at Southampton Music Services by telephone on 023 8083 4532 or by email at Graham.hesp@southampton.gov.uk

Medicines

If your child is well enough to return to school and is completing a prescribed course of medicine, you should leave the medicine with the school office and complete a permission form that authorises the school to administer it to your child. The medicine will be given according to your instructions and a full record will be maintained each time the medicine is given.

It is the responsibility of parents to ensure the medication needed is in school and is within date. We cannot administer out of date medicines.



Non-prescription medicines such as paracetamol or antihistamine bought over the counter at a chemist must also be given to the school office with a signed permission form.

All staff have been trained in basic First Aid and additional members of staff have received a full First Aid training certificate. Most staff have also undertaken diabetic training, insulin injection training, blood glucose training and epi-pen training. Details of pupils with specific medical needs are given to all staff to ensure the safety of the children. We also have a defibrillator on site and members of staff who have been trained in its use.

Please make sure that the school office is informed of any changes to your child's medical needs so that we are able to provide the best possible care when needed.

Asthma and allergies

When you receive your new pupil starter pack you will have a pupil registration form inside. Please use this to let us know if your child suffers from asthma and will need to have an inhaler in school or if they have any dietary requirements or allergies.

If your child suffers from asthma - an inhaler must be kept in school with your child at all times so they can use it as soon as it is needed. We also find it very helpful if a spare inhaler is kept in the medical room, marked with your child's name. If your child has severe allergies and requires an epi pen, then we will need to have two in school. Your child will need their inhalers or epi pens with them in order to participate in physical activities or class trips.



Our ‘Heart’ Values

- HONESTY
- EFFORT
- ACHIEVEMENT
- RESPECT
- TEAMWORK

These values are at the **HEART** of everything that we do here at Beechwood. We aim for all staff and pupils to uphold our HEART values at all times. We therefore expect all children to behave respectfully and within the school’s Behaviour Policy, using consequences to help children understand when their behaviour is unacceptable.

H: You can show honesty by:
Telling positive stories, saying sorry when you have made a mistake, owning up to hurting someone and making a wrong right.

E: You can show effort by:
Listening carefully to instructions, trying hard, being positive, completing your work and being proud of your learning.

A: You can show achievement by:
Completing your learning, reflecting on your learning and supporting others to achieve.

R: You can show respect by:
Listening carefully, using your manners, using school equipment appropriately, looking after and supporting your friends and using kind words when talking to others.

T: You can show teamwork by:
Working with others, listening to others, responding positively to others and situations, supporting those who need it and using kind words when talking to others.

During the school day pupils may be awarded house points for demonstrating our HEART values or be given one of 5 corresponding stickers. Once they have collected all 5 stickers for demonstrating all the HEART values, along with a growth mindset sticker, they will be rewarded with a rainbow sticker which will be given to them by a member of SLT. SLT also give a rainbow postcard to pupils who have shown exceptional behaviour or work in class.

Gold stickers and postcards are also awarded for doing something exceptional during the school day, for example an outstanding piece of work or demonstration of one of our HEART values. Please see a copy of the Behaviour Policy (on our website) for details of how we manage and promote good behaviour in school.

PSHE & Anti-Bullying

We have a strong tradition of support and care for the individual child and are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. We take great care to develop emotional literacy skills so that our pupils are able to communicate with respect and tolerance towards each other and can confidently express their concerns and worries to adults. For those children who may need extra care, our highly trained Pupil Support team is always available to provide additional support.

We have a strong ethos of tolerance and respect for difference, but no school can ever be too vigilant against bullying. Bullying of any kind is unacceptable at our school and our staff are constantly on the lookout for any signs that indicate bullying may be occurring. Any cases of reported bullying are thoroughly investigated. A copy of the anti-bullying policy is available on our website.

Pupil Voice

We strongly believe in the importance of listening to the views of the children and giving them the opportunity to make designs on how they would like the school to develop. They are encouraged to take a range of positions of responsibility including:

- House Captains
- Sports Captains
- Lunchtime Assistants
- Librarians
- Digital Leaders
- Mental Health Ambassadors
- Eco Warriors



Relationships and Health Education

We believe relationships and health education is an integral part of our PSHE and science curriculum as it forms the building blocks needed for positive and safe relationships, including with family, friends and online. We aim to offer pupils a carefully planned programme on human development, relationships, sexuality and family life within a safe, comfortable atmosphere. Beechwood Junior School's approach to Relationships and Health Education (RHE) and is written in line with the Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory Guidance 2019 and is supported by the PSHE Association. Each year we offer parent workshops where we discuss how to talk to your children about subjects such as puberty.

Religious Education

We follow the agreed Religious Education syllabus for Hampshire, Southampton and Portsmouth: "Living Difference". Parents have the right to withdraw their child from RE lessons – if they wish to do this, they should contact the Headteacher.

If pupils have been withdrawn from RE or collective worship, they will be given relevant alternative activities and opportunities for quiet reflection.

Rules

At Beechwood Junior School, we are fully committed to promoting inclusion of all children whatever their age, ability, gender, race or background. We aim for all staff and pupils to uphold our HEART values at all times. We therefore expect all children to behave respectfully and within the school's Behaviour Policy, using consequences to help children understand when their behaviour is unacceptable.

We have our Ready, Respect and Safe Rules. Please see a copy of the Behaviour Policy (on our website) for details of how we manage and promote good behaviour in school.



Special Educational Needs (SEN)



Following the Graduated Approach to Special Educational Needs, if a child's needs are identified as requiring targeted, additional support to achieve their full potential, they will be identified as needing SEND Support and placed on the school SEND Register. These difficulties may be linked to a cognitive or learning barrier, communication and interaction barrier, sensory and physical barrier or identified social, emotional and mental health barrier. Teachers regularly assess all children to identify their strengths and needs and how they can best be supported both in and out of the classroom. SEND Support describes the additional help that we put in

place to help the children to access the curriculum or identified area of need. This might include extra help within the classroom, small group or one-to-one learning intervention or support from external agency specialists such as a speech and language therapist or educational psychologist.

At Beechwood we consider ourselves very fortunate to have such an experienced team of skilled professionals who deliver additional support such as intervention or booster group work in the core subject areas as well as social skills groups, sensory circuits, worry workshops, handwriting, speech and language support or occupational therapy support.

Teachers regularly assess and review each child's needs closely to identify which support is best suited. If your child is not making expected progress, they may require SEND support. This support is monitored through the use of a Pupil Passport where the child will work towards meeting set targets agreed by the teacher and child which are reviewed every half-term. These will be shared at parent consultations. Equally, if they have made accelerated progress then they will be removed from the SEND register if they no longer require that level of support. Your child's class teacher will always discuss this with you and incorporate your views on how best to support your child.

A copy of our Special Educational Needs policy is on our school website if you wish to find out more. We constantly monitor our special needs provision and policy, and we are proud of the progress made by our pupils with SEND.

Trips

Throughout their time at Beechwood, children will have the opportunity to go on many educational day trips to enrich the curriculum they are learning in class. You will be asked to complete permission slips for these trips. If they are not returned by the deadline provided, we will be unable to take your child with us. All children will also have the chance to go on a residential trip in Y4 and Y6.



Uniform

Uniform with the school logo can be ordered from Skoolkit, Koolskools or My Clothing. Please follow the links on our website for further details. You are also able to buy uniform from other outlets e.g. supermarkets as long as it meets the requirements of the school uniform policy. Our expectations are:

- Grey or black trousers or skirts
- White shirt or polo shirt
- Red cardigan, jumper or fleece
- Red and white gingham summer dress
- Black or grey smart summer shorts
- Sensible shoes or trainers in a plain dark colour

All children must come into school in their PE kit when it is their PE day as this is a very important hygiene and health and safety issue. They should wear a t-shirt in their house colours or a plain white shirt (NO LOGOS or football shirts please), black shorts and trainers or plimsolls. Please ensure you check the size of plimsolls regularly as children grow out of them quite quickly. In winter months, they can wear a pair of dark tracksuit bottoms and a school jumper or fleece. We do not have any spare PE kit in school so will ring you asking you to bring in appropriate PE kit should they not be wearing their PE kit when they come to school.

Hoodies are not to be worn into school for any reason. If they are bought into school, they will be kept in the office until the end of the day. If necessary, we will provide a jacket or warm jumper instead for the day.

Whilst we are happy for children to wear shorts, please ensure that these are of a sensible length and appropriate for the age of the children. We would expect shorts to be just above the knee length. Leggings are not a suitable substitute for trousers and therefore should only be worn under skirts or dresses. Tights should be red, grey, black or white only.

Children should not be wearing jewellery into school except stud earrings and a watch. Jewellery worn for religious reasons is of course an exception. Make-up and nail varnish should also not be worn during the school day. If a child has make-up or nail varnish on, they will be asked to remove it in the medical room where we keep a supply of face wipes and nail varnish remover pads. Please ensure that long hair is tied back or kept tidy with a hair band. We also ask that children do not have patterns shaved into their hair and that hair is kept to a sensible length, e.g. no mohawks.

Water

Please send your child into school with a water bottle each day. We want to encourage children to drink plenty of water throughout the day. Your child is able to bring home their water bottle on a Friday to be washed but it must be returned on the following Monday morning. All energy drinks, including Prime are not permitted in school. This includes using empty energy drink bottles as a water bottle.



What to do if you or your child is unhappy?

We fully anticipate that your child's time in school will be enjoyable and fruitful. However, sometimes problems do arise. We are very fortunate to have Mrs Hamilton, our Family Support Worker and Mrs Seagrave, our ELSA who work with the children to support their health and well-being.

If you are concerned about your child, your first action should be to talk to the class teacher – do not hesitate to contact us either via the school office or my email at info@beechwoodjuniorschool.co.uk. Please remember that we are always ready to listen and wish to work with you to iron out any problems.

Similarly, if we have any concerns about the attitude, behaviour or general health of a child, Mrs Phillips will ask the parent or carer to come in and talk about the problem if it has not already been resolved by the class teacher.

For health and safety reasons, please do not go directly up to a classroom to speak to a member of staff without first checking in at reception. Reception will check if the member of staff is available to talk to you, and if not, will arrange a time for you to meet them. Staff are very busy first thing in the morning and at the end of the day but will endeavour to meet you as soon as they can.

Safeguarding Children and Safer Recruitment Policy Statement

Beechwood Junior School fully recognises its moral and statutory responsibility to safeguard and promote the welfare of all children.

Everyone working in our school has a responsibility to promote the welfare of all children and young people and to keep them safe. We are committed to practice in a way that protects them.

The protection of children is of the highest priority for our school. Children have the right to feel secure and cannot learn effectively unless they do so. All children regardless of age, gender, ethnicity, ability, sexuality, religion, culture, language and beliefs have a right to be protected from harm.

We make every effort to provide a safe and welcoming environment underpinned by a culture of openness where both children and adults feel secure, resilient, valued and respected and are encouraged to talk, believing they will be listened to. We will ensure children know there are adults at the school whom they can approach if they are worried.

If you are concerned about a child at the school, or about the conduct of any member of the school staff, please contact:

Designated Safeguarding Lead:
Lucy Phillips
Deputy Designated Safeguarding Leads:
Catherine Street
Katie Furby
Lucy Parkins (Maternity)

