



Beechwood
JUNIOR SCHOOL

Together we can!



Dear Parents and Carers,

We hope you all had an 'egg-cellent' Easter break; we are very happy to welcome the children back for the new term and to begin our exciting summer units of learning. In the first half term, we will be building on the children's historical knowledge of Saxons and Vikings and completing a look at historical events of the Vikings through a local viewpoint. Within science, we will be learning about animals' digestion and teeth and in art, they will be refining their sketching and painting skills. They will have the opportunity to undertake tasks such as creating a background using a wash, using a range of brushes to create different effects and creating reflections. Within our PSHE lessons, we will be exploring 'living in the wider world', where children will be encouraged to consider topics including brushing teeth, hygiene and puberty. There will be further details regarding this nearer the time.

After half term, we will be undertaking our final geography unit of the year which will involve studying changes in climate and land use. In DT, the children will have the opportunity to develop their understanding of structures and construction as they create their own toy. The children will also be discussing how to act responsibly when using computers and creating spreadsheets in computing. If you would like to know more about what we will be learning in school this term, our curriculum maps and full curriculum overview are available on the school website.

<https://beechwoodjuniorschool.co.uk/wp-content/uploads/2022/11/Beechwood-Wider-Curriculum-Overview.pdf>

Year 4 PE days will remain on a Monday and Tuesday. Please remember, on our PE days, children need to come to school wearing PE kit that consists of a plain colour t-shirt and dark coloured bottoms. If your child has long hair, please ensure it is tied back. During the term, PE will look at developing their skills in games such as athletics and field games.

With regards to what you can do at home to support your child's learning, we would suggest completing regular reading (this should be logged on Boom Reader) to improve fluency when reading. We have also attached some stem questions at the bottom of the letter which can be used to support conversations/questioning when reading together. This term the children will be completing an official multiplication test. With the Government's multiplication check taking place in June, we continue to dedicate sessions to practising multiplication and using Times Table Rockstars. Continuing to practise at home is incredibly important to best support the children in mastering their times table knowledge. If you wanted to support your child with spelling, we would suggest beginning with the words on the year 3/4 government spelling rules. These are also attached. Similar to Times Table Rockstar, we would encourage regular, short burst practice of a small group of these words at one time.

Below is the topic homework for this term. We do not mind how this work is presented- it can be a presentation, a letter, a recorded video, sculpture, model or a piece of artwork. Thank you for the homework that has been created so far this year. We have loved looking at it on display and look forward to creating our new display for the children to showcase their spectacular work.

If you have any questions please contact your child's class teacher and thank you for your ongoing support.

Best wishes,

The Year 4 Team

Summer Homework

Year 4 Summer 1 Curriculum Homework – Due Monday 25th May

History: Vikings

Use your history knowledge through the year to create a project about the Vikings. You must answer the question “What impact did the Vikings have on Britain?”



You could draw on your knowledge of:

- What were Vikings like?
- When did they raid vs when did they settle?
- What did they do when they were here?
- How did the Saxons respond to them?

Year 4 Summer 2 Curriculum Homework – Due in Monday 13th July

Art

Use the skills you will learn to select an image and create the reflection to mirror it. We will use paint in class but you could use any material to complete this task. These are the skills we will focus on:

- .-Creating a background using a wash
- Using a range of brushes to create different effects
- Using tone, shape and colour to represent figures and forms



Guided Reading Questions

1a	1b	1c	1d	1e
<ul style="list-style-type: none"> • Can you find a word/sentence that tells/shows you that...? • Why do you think that the author used the word... to describe...? • Can you find a word in the text that means the same as...? • Find an adjective in the text. 	<ul style="list-style-type: none"> • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/funniest/scariest part of the story? Why? • Tell me three facts you have learnt from the text. • Find the part where... 	<ul style="list-style-type: none"> • What happens in the beginning of the story? • How/where does the story start? • What happened at the end of the ...? • Can you retell the story to me in 20 words or fewer? • What happened before that? 	<ul style="list-style-type: none"> • What do you think... means? Why do you think that? • Why do you think...? • How do you think...? • When do you think...? • Where do you think...? • How has the author made us think that...? 	<ul style="list-style-type: none"> • Where do you think... will go next? • What do you think... will say/do next? • What do you think this book will be about? Why? • How do you think that this will end? • Who do you think has done it? • What might... say about that?

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	