



Beechwood
JUNIOR SCHOOL

Together we can!



Dear Parents and Carers,

Firstly, we are very happy to welcome the children back for new year and to begin our exciting Spring units of learning. In the first half term, we will be undertaking our second history unit of the year which will involve studying Vikings and Saxons. Within science, we will be completing a topic based on animals - considering characteristics of different species such as their nutrition and skeletons. The children will also be returning to their art topic where they will be able to develop their skills within their sketchbooks. They will have the opportunity to undertake tasks such as creating facial expressions within drawings, turning digital images into artwork and sketching for a wide range of purposes. Within our PSHE lessons, we will be exploring 'confidentiality, democracy, rail safety and medicines'.

After half term, we will be building on the children's knowledge of natural disasters through our topic of Volcanoes and Earthquakes. In DT, the children will have the opportunity to develop their knowledge of cooking by linking it to their science knowledge of nutrition. They will design and create a pizza that is as healthy as possible. If you would like to know more about what we will be learning in school this term, our curriculum maps and full curriculum overview are available on the school website.

<https://beechwoodjuniorschool.co.uk/wp-content/uploads/2022/11/Beechwood-Wider-Curriculum-Overview.pdf>

With regards to what you can do at home to support your child's learning, we would suggest completing regular reading (this should be logged on Boom Reader) to improve fluency when reading. We have also attached some stem questions at the bottom of the letter which can be used to support conversations/questioning when reading together.

Thank you for the wonderful homework projects you have supported the children to produce this year so far; it has been so lovely sharing the work they have made and seeing how proud they are of the work on display. Below is the topic homework for this term. If you need to send in your homework via email, please make sure your teacher is expecting to receive it so they can check all files.

If you have any questions, please contact your child's class teacher and thank you for your ongoing support.

Best wishes,

The Year 4 Team

Spring Homework

Year 4 Spring 1 Curriculum Homework – Due in Monday 9th February

Science

Using your knowledge of animals from this term, pick your favourite animal and create a fact file on them containing knowledge you have focused on this term e.g. skeleton, nutrition etc. Focus on wild animals rather than pets.

You could create:

An annotated poster

An information leaflet

A PowerPoint

Your own choice.

Year 4 Spring 2 Curriculum Homework – Due Monday 23rd March

History – Saxons and Vikings

Create a game based on the Anglo-Saxons or the Vikings (or both!).

You could create:

A board game in which players compete to get their token to the finish first.

A top trumps style game in which players read out stats from cards with the highest winning.

A quiz.

Your own choice of game.

Guided Reading Questions

1a	1b	1c	1d	1e
<ul style="list-style-type: none"> • Can you find a word/sentence that tells/shows you that...? • Why do you think that the author used the word... to describe...? • Can you find a word in the text that means the same as...? • Find an adjective in the text. 	<ul style="list-style-type: none"> • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/funniest/scariest part of the story? Why? • Tell me three facts you have learnt from the text. • Find the part where... 	<ul style="list-style-type: none"> • What happens in the beginning of the story? • How/where does the story start? • What happened at the end of the ...? • Can you retell the story to me in 20 words or fewer? • What happened before that? 	<ul style="list-style-type: none"> • What do you think... means? Why do you think that? • Why do you think...? • How do you think...? • When do you think...? • Where do you think...? • How has the author made us think that...? 	<ul style="list-style-type: none"> • Where do you think... will go next? • What do you think... will say/do next? • What do you think this book will be about? Why? • How do you think that this will end? • Who do you think has done it? • What might... say about that?

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	