



Beechwood
JUNIOR SCHOOL

Together we can!

Dear Parents and Carers,

We are very excited to be starting Spring term which will be full of amazing learning opportunities and exciting new topics. The children made so much progress last term that we are very excited to see what they achieve as we move towards Easter.

Please help us by supporting your child with their reading and times tables at home. Reading three times a week and logging that on Boom will help your child to become a more confident reader. If you should need support with setting up an account, please ask us; we are always happy to help. Additionally, practising tables will help immensely as we progress towards further multiplication and division. Should your child wish to take more homework to keep them busy at home, don't forget to visit the homework station. The work here is changed roughly every month and will provide some insight into what we have been doing in class.

During this half term, we will be studying the Egyptians for our history unit, before moving onto the Stone, Bronze and Iron Age. During RE, we will be exploring the concepts of 'scared' for Hindus and Christians and 'sacrifice' for Christianity. In Science, we will focus on rocks followed by the human body in our unit 'animals including humans' - looking at the skeleton and muscles in particular.

As you are probably already aware, our P.E. days are on Mondays and Wednesdays this term. During this half term, Mondays will return to indoor PE and Wednesdays will be outdoor PE. Please remember that on our PE days children need to come in wearing PE kit that consists of their house colour t-shirt and dark coloured bottoms and black trainers (please ensure they wear their school jumper or cardigan and not a sports top on these days). If your child has long hair, please ensure it is tied back on these days and where possible, remove earrings or cover them in advance.

Below is the topic homework for this term. We cannot wait to see what exciting projects the children produce from it. We do not mind how this work is presented- it can be a presentation, a letter, a recorded video, sculpture, model or a piece of artwork. If you need to send in your homework via email, please drop us a message at info@beechwoodjuniorschool.co.uk with your child's teacher and child's name as the subject.

If you have any questions, please contact your child's class teacher or Mrs Knight. Thank you for your ongoing support.

Best wishes,

The Year 3 Team

HOME LEARNING

Year 3 Spring One Curriculum Homework – Due in Monday 9th February 2026

Choose on of the following options related to our Art unit

1. Create your own artwork inspired by one of the artists below:

Pablo Picasso

David Hockney

Joan Mitchell

2. Create a fact card or mini poster on one of the 3 artists above.

3. Art spotting

Look around your home or neighbourhood

Sketch something that you see that reminds you of Hockney (colourful), Picasso (shapes or portraits) or Mitchell (patterns/movements)

Talk about your stimulus ‘This reminds me of _____ because...’



Year 3 Spring Two Curriculum Homework – Due in Monday 23rd March 2026

Geography Study

Mountains and The Water Cycle

For this project you could learn more about some of the most famous mountains of the world. You could make a set of top trumps to compare them or make a game to help us learn more about them. Or if you don't fancy that, how about making an informative poster all about the water cycle. If you are more creative you could make a model at home and observe the water cycle in action. Whatever you decide, remember to have fun.

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-water-cycle/zbcmxyc#:~:text=The%20water%20vapour%20rises%20and,up%20in%20rivers%20and%20streams.>

<https://www.natgeokids.com/uk/discover/science/nature/water-cycle/>

<https://www.science-sparks.com/make-a-mini-water-cycle/>

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3>

https://school-learningzone.co.uk/key_stage_two/ks2_geography/mountains/mountains.html