

Year 4 Science - Living Things- Classification and Changing Habitats - Spring 1

What am I going to learn in this unit?

Vocabulary I need to know

Sticky Knowledge

- Group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.
- Group plants in various ways, including flowering and non-flowering plants.
- Recognise and describe different habitats and their inhabitants.
- Recognise the impact humans can have on habitats.
- Recognise the impact of natural disasters on habitats.

Working Scientifically

- I can record data in different ways.
- I can apply and create classification keys.
- I can make careful observations.
- I can make and use classification keys.
- I can present information in different ways.
- I can research using an information sheet.

Classification Key



A key is a set of questions about the characteristics of living things. You can use a key to identify a living thing or decide which group it belongs to by answering the questions.

Classify



Sorting people/things according to a chosen criterion.

Habitat



The natural home or environment of an animal, plant or other organism.

Vertebrate



An animal that does have a backbone.

Invertebrate



An animal that does not have a backbone.

Environment



The air, water, and land in/on which people, animals and plants live.