

Year 4 Science - Living Things- Classification and Changing Habitats - Spring 1

What am I going to learn in this unit?	Vocabulary I need to know	
Sticky Knowledge <ul style="list-style-type: none"> Group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates. Group plants in various ways, including flowering and non-flowering plants. Recognise and describe different habitats and their inhabitants. Recognise the impact humans can have on habitats. Recognise the impact of natural disasters on habitats. 	<u>Classification Key</u> 	A key is a set of questions about the characteristics of living things. You can use a key to identify a living thing or decide which group it belongs to by answering the questions.
Working Scientifically <ul style="list-style-type: none"> I can record data in different ways. I can apply and create classification keys. I can make careful observations. I can make and use classification keys. I can present information in different ways. I can research using an information sheet. 	<u>Classify</u> 	Sorting people/things according to a chosen criterion.
	<u>Habitat</u> 	The natural home or environment of an animal, plant or other organism.
	<u>Vertebrate</u> 	An animal that does have a backbone.
	<u>Invertebrate</u> 	An animal that does not have a backbone.
	<u>Environment</u> 	The air, water, and land in/on which people, animals and plants live.