Year 5 - History - Queens of Change		
What should I already know?	What am I going to learn in this unit?	Vocabulary I need to know
-I can give examples of reliable evidence sources that historians and archaeologists use to learn about an Ancient Civilisation. -I can explain how the physical geography of Greece impacted the way the Ancient Greek civilisation developed. -I can explain why historians have to use a 'most likely' approach when interpreting visual sources (pots) from Ancient Greece. -I can give examples of what a primary source is and explain why these sources are usually a 'reliable' source. -I can interpret evidence from a primary source and interpret a 'most likely' answer about what this source is telling us. -I can explain the main characteristics of everyday life in Ancient Athens. -I can explain the main characteristics of everyday life in Ancient Sparta. -I can give examples of similarities and differences in how the Ancient Athenians and Ancient Spartans lived. -I can use my research and evidence that I have gathered to explain my historical opinion. -I can explain three different ways the Ancient Greeks changed the world. -I can name three different concepts, ideas or inventions that came from Ancient Greece -I can use my knowledge to suggest how the world might be different today if the Ancient Greeks legacy was different.	 I can explain why the British monarchy has been important throughout British history. I can give examples of the different types of monarchy in the modern world. I can explain what is meant by turbulent times. I can give examples of periods of significant change. I can put specific British monarchs in chronological order. I can explain which 3 monarchs have had the longest reigns in British history. I can explain why Queen Elizabeth I, Queen Victoria and Queen Elizabeth II are significant historical figures in Britain. I can explain how Queen Elizabeth I brought stability to Britain after the reformation. I can explain how Queen Victoria brought stability to Britain throughout the industrial revolution. I can explain how Queen Elizabeth II used the technological revolution to connect and stabilise the country. I can analyse and interpret evidence to answer a historical question and to support my opinions. 	Monarchy Such as Kings, Queens, Princes, Princesses, Dukes and Duchesses. Turbulent Means unsettled. In history it usually refers to a time of unhappiness or war. Significance Something that is really important and often leads to change. Reign How long a monarch has been on the throne. Stability Where money, prices and the economy are not going up or down a lot. It is also when people are not feeling unhappy about those in charge of the country.