| Year 5 Computing Summer 2  |   |  |
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| What should I already know?  | What am I going to learn in this unit?  | Vocabulary I need to know  |
| <ul> <li>I know how what an email is</li> <li>I know how to use email to communicate</li> <li>I can use email safely and responsibly</li> <li>I can communicate with another person using email</li> <li>I know that email can be used to</li> </ul> | Online Safety:  I know what acceptable and unacceptable behaviour means  I know what acceptable and unacceptable behaviour is when using technology  I know what inappropriate behaviour looks like in a range of contexts  I know who to report concerns and inappropriate | Excel  used to calculate, record, and analyse numerical digits or calculations  Spreadsheet  consists of a grid of 'cells' |
|  |   | arranged in rows and columns and information can be inserted into each cell  |
| <ul> <li>collect personal information</li> <li>I know what a hyperlink is</li> <li>I can explain why a hyperlink is used</li> </ul>  | <ul> <li>behaviour to a range of contexts</li> <li>I know how to report concerns and inappropriate behaviour in a range of contexts</li> <li>I know who my trusted adults are in school and</li> </ul>  | Cells are the basic building blocks of a worksheet   |
| <ul> <li>I can include a hyperlink in a document to direct my audience</li> <li>I can import a sound on a document</li> </ul>  | outside of school  Digital literacy:  | Column a vertical series of cells in a chart, table, or spreadsheet  |
| <ul> <li>to add effect</li> <li>I can organise text on a document<br/>to suit a purpose</li> </ul>   | I know what excel is     I know that excel is used to present data     I know what formulae means   | Format the shape, size, and general makeup   |
| 10 Sull a pui pose   | I can use pre – loaded formulae to solve calculations   | Data a collection of facts   |
|  | <ul> <li>I can edit cells in a spreadsheet</li> <li>I can format difference in a cell</li> </ul> Coding:  | Responsibly do something in a careful, trustworthy way   |
|  | <ul> <li>I know what is meant by programming</li> <li>I know how selection works in programming</li> <li>I can design a programme which includes selection</li> </ul>   | Inappropriate not right or proper for the time or place  |
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