

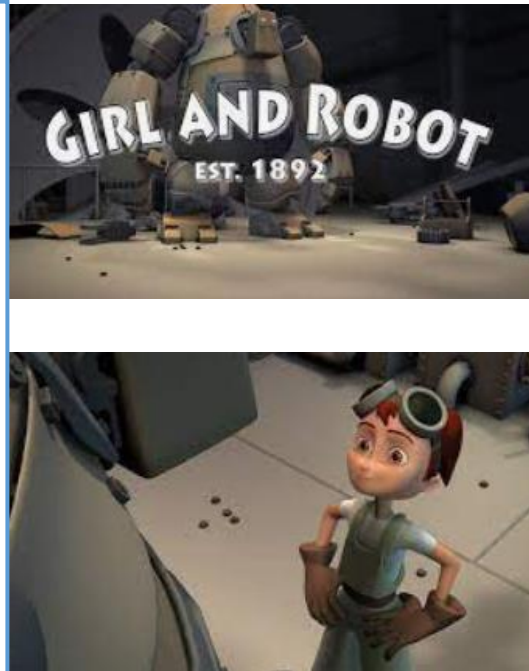
Audience: Year 3 children

Form: Narrative (with instructions included)

Purpose: To entertain

Revisited Skills:

- Using a variety of sentence forms
- Writing compound and complex sentences using appropriate conjunctions
- Expanded noun phrases
- Fronted adverbials including adverbs of time
- Begin to use and punctuate direct speech
- Organise paragraphs around a theme
- Develop characters, settings and plots by adding detail



New Skills:

- Possessive apostrophe
- Propose changes to grammar and vocabulary to improve my work
- Read my own writing aloud to a group developing my prosody

Theme: Fantasy world

Related texts:

The Wild Robot by Peter Brown, Tin by Pdraig Kenny, TrooFriend by Kirsty Applebaum, Brand New Boy by David Almond

[Frankenstein \(youtube.com\)](https://www.youtube.com/watch?v=...)

Tier 2 Vocabulary:

machine, describe, detail, expect, famous, non-living, label, leaned, noticed, process, steaming, reverse, steer, extend, struggle, signal, alert, terror, reduce, fortunate, abundance, frail, abandon, contain, launch, grasp, risk, triumph, crew, isolated, experience, defend, develop, disappointed, tragic, circular, blunder, anticipation, prominent, monotonous, odious, remorse

Tier 3 Vocabulary:

Valve, pump, mechanism, robotics, appendages, sprocket, bulb, piston, fasten, invention, sensor, plasma, adaptable, blueprint, prototype, inventor, booth