





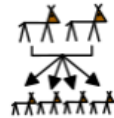
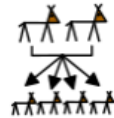


Year 6 - PSHE - Summer Two

What should I already know?	What am I going to learn in this unit?	Vocabulary I need to know			
<p>Relationships:</p> <ul style="list-style-type: none"> I can identify ways to participate effectively in discussions both in person and online. I can explain how to manage conflict or disagreements. I can identify how to seek help if I am worried or upset. <p>Living in the wider world:</p> <ul style="list-style-type: none"> I can explain what financial risks mean I can identify common risks associated with money. I can explain how to seek help if I am concerned about money. <p>Health and wellbeing:</p> <ul style="list-style-type: none"> I can explain changes that may occur in life and that these changes can lead people to experience feelings of loss or grief. I can identify strategies that can help someone cope with feelings caused by change or loss. I can identify how to ask for help to support with loss, grief or other aspects of change. I can explain personal identity and what contributes to it, including race, sex, gender, family, faith, culture, hobbies, likes/dislikes I can explain that for some people their gender identity does not correspond with their biological sex I can recognise, respect and express mine and others' individuality and personal qualities. 	<p>Relationships:</p> <ul style="list-style-type: none"> I can identify potential risks of personal information being misused by others. I can identify strategies for dealing with requests for personal information. I can explain what types of images and personal information would be okay to share and with who. I can explain what to do if I am worried or upset about personal information and how to report misuse of personal information. <p>Living in the wider world:</p> <ul style="list-style-type: none"> I can explain the term critical consumer and why it is important to be one. I can explain how companies may try to influence people to buy their products. <p>Health and wellbeing:</p> <ul style="list-style-type: none"> I can explain how the transition to secondary school may affect my feelings and how to seek support. I can explain that relationships may change as I grow or move up to secondary school. I can identify practical strategies that can help me manage times of change and transition. I can explain the process of human reproduction. I can explain how to seek support if I am worried or concerned about human reproduction. 		Being exposed to something that could put you in danger or hurt you.		
		Risk	Personal information		All the details about you that need to be looked after and only shared with the right people.
		Misuse		Critical consumer	When someone doesn't use something in the right way which could lead to problems.
		Influence			Choosing to buy something because it has been made in a certain way.
		Transition			The impact someone has on someone else's opinion.
		Reproduction			A life change like moving year groups or schools.
					The process that animals including humans go through to have babies.