


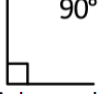
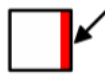

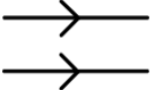




Year 3 - Chapter 13 (Line and Shape)

Prior Learning	STEM Sentences	Maths Vocabulary	
<p><u>Year 2</u></p> <ul style="list-style-type: none"> - identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line - identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces - identify 2-D shapes on the surface of 3-D shapes, <p><u>New Learning</u></p> <ul style="list-style-type: none"> - Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. - Draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them. 	<ul style="list-style-type: none"> • Line AB is perpendicular to line CD. • Line JK is parallel to line MN. • Line AB is vertical. • Line CD is vertical. • Shape B has one pair of parallel sides. • A cuboid has 12 edges. 	angle	
		point	
		straight	
		right angle	
		sides	
		formed	
		parallel	
		perpendicular	
		horizontal	
		vertical	