





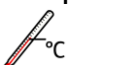







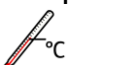







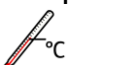



Year 4 - Geography - Climate and Land use

What should I already know?	What am I going to learn in this unit?	Vocabulary I need to know																
<ul style="list-style-type: none"> I can explain the structure of the earth. I can explain what a tectonic plate is and how they link the globe. I can explain the 3 different ways that plates move. I can explain that plate tectonics take millions of years to move and are constantly moving. I can explain the 5 features of an earthquake. I know where some of the deadliest earthquakes have taken place. I can explain that volcanoes can be active, dormant or extinct. I can explain the 5 deadly features of a volcanic eruption. <p>I can explain why some people want to live near active and dormant volcanoes.</p>	<ul style="list-style-type: none"> I can identify key areas of the planet and what that means for the climate there. I can use simple climatic maps effectively. I can give examples of different weather types for different climates. I can explain different weather patterns in Europe. I can explain how land use has changed in my local area throughout history. I can describe the impact humans are having on the world's climate. I can draw a local aerial map using Ordnance Survey symbols. 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> Climate  </td> <td style="padding: 5px;"> A pattern of weather somewhere in the world. These are different across the Earth. </td> </tr> <tr> <td style="padding: 5px;"> Weather  </td> <td style="padding: 5px;"> What is happening in the air and the sky outside. </td> </tr> <tr> <td style="padding: 5px;"> Weather Forecast  </td> <td style="padding: 5px;"> A prediction made about what the weather pattern could be. </td> </tr> <tr> <td style="padding: 5px;"> Land use  </td> <td style="padding: 5px;"> Could be- farm land, buildings, roads, schools, parks, beaches </td> </tr> <tr> <td style="padding: 5px;"> Human impact  </td> <td style="padding: 5px;"> How the things people do might change the world around them. </td> </tr> <tr> <td style="padding: 5px;"> Precipitation  </td> <td style="padding: 5px;"> Any form of moisture in the air like rain, snow, sleet and hail. </td> </tr> <tr> <td style="padding: 5px;"> Temperature  </td> <td style="padding: 5px;"> How hot or cold something or somewhere is. </td> </tr> <tr> <td style="padding: 5px;"> Seasons  </td> <td style="padding: 5px;"> These are the different times of the year which have different types of weather patterns. They are linked to the sun. </td> </tr> </table>	Climate 	A pattern of weather somewhere in the world. These are different across the Earth.	Weather 	What is happening in the air and the sky outside.	Weather Forecast 	A prediction made about what the weather pattern could be.	Land use 	Could be- farm land, buildings, roads, schools, parks, beaches	Human impact 	How the things people do might change the world around them.	Precipitation 	Any form of moisture in the air like rain, snow, sleet and hail.	Temperature 	How hot or cold something or somewhere is.	Seasons 	These are the different times of the year which have different types of weather patterns. They are linked to the sun.
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