



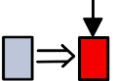








Year 6 - History - Southampton in WW2

What should I already know?	What am I going to learn in this unit?	Vocabulary I need to know	
<ul style="list-style-type: none"> I can explain where World War Two is placed within the chronology of Britain. I can explain how the consequences of World War One led to World War Two. I can explain who was involved in the war and who the allies and axis were. I can explain how Britain ended up at war with Germany in 1939. I can give examples of different consequences the war had on children. I can give examples of how the war had a significant impact on the roles of women during and after the war. I can interpret different sources to give examples of how different people felt about the war. I can explain what propaganda is and its significance during World War Two. I can evaluate different sources and explain why the author's perspective, experience and motives might make them unreliable. I can explain the impact of World War Two on Britain. 	<ul style="list-style-type: none"> I can give reasons to explain why Southampton was a target during World War Two I can give examples of how Southampton helped with the war effort. I can explain about what life was like for children in Southampton during World War Two. I can explain what impact the blitz had on Southampton. I can explain why the Royal Victoria Hospital Netley was important during World War Two. I can explain how Southampton and the Spitfire are connected. I can use historical evidence to explain my opinion. <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	Chronology 	In time order or the order it happened in.
		significance	The most important thing.
		Impact 	How much an action changes things around them.
		Consequences 	The results of an action or decision. These could be good or bad.
		Causes 	An action that leads to something else happening.
		Interpret 	Explain and understanding the meaning of something.
		Continuity 	When things stay the same
		Evaluate 	To assess an idea or a change.
		Change 	When things are different
		Strategic 	Putting actions into the order that is most likely to work or get you to win.