



Dear parents/carers,

What a fabulous Spring Term! We really enjoyed all of our learning, in particular the Romans! We learnt how to add and subtract money, tell the time and to write beautiful, grammatically accurate sentences. We have made so much progress and love earning our Perfect Points for our perfect work. We can't wait for another term of learning and most of all we are so excited to be going to Winchester Science Centre after Easter to consolidate our learning in Science.

In Summer One, we will be finishing our work on time and moving onto pictograms and bar graphs, fractions, angles, shapes and perimeter. (see the website for a more comprehensive guide). In Reading, we will be enjoying the wonderful book 'The Land of Roar' continuing our dragon theme (please ensure you use Boom Reader to record reads at home). In English, we will continue the mission towards equipping our children with the skills they need to be able to write at the Year 3 standard ready to move up to Year 4 in September. In DT we will enjoy our first food technology topic (a great link to measure in maths) and in Geography we will explore weather and climate with a link to growing crops before studying the Ancient Egyptians in Summer two. I know we are going to have a great Summer term.

We will be trialling weekly spelling homework in Summer one. These words will be some commonly misspelt words which we have found to be regularly occurring in work as well as some taken from the rules and patterns we are learning in school. This will be given on a Monday and due back the following Monday. The children will be tested on these words. As well as this, we have homework available at the Homework Station. There is no requirement to complete homework from here at all. We will change the work in the station every month and there will be a range of things to choose from. If your child would like their homework looked at by the teacher please encourage them to return it to school. We continue to use TTRockstars to practise our times tables so please encourage your child to log on at home. Should you need your log on information please contact your child's class teacher.

As I'm sure you are aware, one of the best ways to support your child at home is to share a book. If you are able, please hear your child read as often as possible. If you do hear your child read, please add a log to BOOM Reader. If you are unsure how to use this program please ask.

Below is the topic homework for this term. If you need to send in your homework via email, please drop us a message at info@beechwoodjuniorschool.co.uk with your child's teacher and child's name as the subject.

If you have any questions please contact your child's class teacher or Miss Coomber. Thank you for your ongoing support.

Best wishes,

The Year 3 Team: Miss Coomber, Mrs Crook, Mrs James, Mrs Raja, Miss Paulina, Mrs Marieta and Mrs Butterworth.

Year 3 Summer 1 Curriculum Homework – **Due in Friday 15th May**

English Study

Writing

For this project we would like you to write something. You could write a story, a poem collection, a comic book, make a picture book perhaps? You could maybe invent a character and write a fact file about them. Maybe you could try rewriting a fairy tale or a familiar story. You could even continue the dragon theme and write about a dragon. Your piece of writing doesn't need to be a certain length but take the time allocated for the project to really think about developing your writing skills and applying everything we have learned at school.

Achieving the expected standard for Year 3.

By the end of **Year 3** a child should be able to write down their ideas with a reasonable degree of accuracy and with good sentence punctuation. A child can:

- spell common words correctly, including exception words and other words that have been learnt
- monitor whether their own writing makes sense
- use conjunctions such as when, before, after, while, so, because
- introduces inverted commas to punctuate direct speech
- uses the form 'a' or 'an' according to whether the next word begins with a consonant or a vowel.
- A child is beginning to use joined handwriting throughout independent writing.
- A child is beginning to understand the skills and processes that are essential for writing: that is, thinking aloud to explore and collect ideas, drafting, and re-reading to check the meaning is clear.
- A child is beginning to understand how writing can be different from speech.

<u>Year 3 Summer 2 Curriculum Homework – Due in Friday 12th July</u>

History Study

The Ancient Egyptians

For this project we would like you to learn more about the Ancient Egyptians. It could be learning about the revolting process of mummification or the fascinating collection of Egyptian Gods. Perhaps you want to learn about the discovery of Tutankamun's tomb or the building of pyramids. Whatever you are interested in, enjoy learning more in some self led study. Please bring in something to share: a poster, a powerpoint, a model, a picture or maybe a story or poem.

Ancient Egypt - KS2 History - BBC Bitesize

World History: Ancient Egypt for Kids (ducksters.com)

<u>Ancient Egypt | British Museum</u>

As always, if you need any support to complete these projects, please ask. We are happy to help.