Year 3 Science - Plants - Summer 1 & 2			
What should I already know?	What am I going to learn in this unit?	Vocabulary I need to know	
<ul> <li>Recognise that light         from the sun can be         dangerous and that         there are ways to</li> <li>I can identify and describe the         functions of different parts of a         flowering plant.</li> <li>I can explore the requirements of</li> </ul>	Pollination	The transfer of pollen to a stigma, ovule, flower or plant to allow fertilisation	
protect my eyes.  Observe and describe how seeds and bulbs grow into mature plants.	plants for life and growth and how they vary from plant to plan.t  I can investigate the way in which water is transported within plants.  I can explore the part that flowers play in the life cycle of flowering plants.  I understand the process of pollination, seed formation and	Seed. dispersal	The movement, spread or transport of seeds away from the parent plant
<ul> <li>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>Identify and name a variety of plants in their habitats.</li> </ul>		Seed formation	Plants form their seeds inside flowers or cones
		Life cycle	The plant life cycle consists of four stages: seed, germination (sprout), seedling and mature plant
		Growth Is one of the hallmarks of a living thing	Increasing in size
		Nutrition  PHOTOSYNTHESIS  Granting  Column 100, 1 800  Granting  Granting	Plants make their food using sunlight, water, carbon dioxide and minerals.