




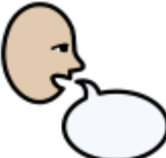



Year 6 - PSHE - Summer one

| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know | |
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| <p>Relationships:</p> <ul style="list-style-type: none"> I can explain how to listen to and respect other points of view I can explain how to constructively challenge points of view they disagree with <p>Living in the wider world:</p> <ul style="list-style-type: none"> I can explain what an age restriction is and why they are important. I can explain why something may have an age restriction. I can identify what influences decisions about money. I can explain how having or not having money can impact on a person's mental health. <p>Health and wellbeing:</p> <ul style="list-style-type: none"> I can identify the risks and effects of different drugs I can identify the laws relating to drugs common to everyday life and illegal drugs. I can explain why people choose to use or not use drugs, including nicotine, alcohol and medicines as well as illegal drugs. I can explain how to seek support about concerns with drug use. | <p>Relationships:</p> <ul style="list-style-type: none"> I can identify ways to participate effectively in discussions both in person and online. I can explain how to manage conflict or disagreements. I can identify how to seek help if I am worried or upset. <p>Living in the wider world:</p> <ul style="list-style-type: none"> I can explain what financial risks mean I can identify common risks associated with money. I can explain how to seek help if I am concerned about money. <p>Health and wellbeing:</p> <ul style="list-style-type: none"> I can explain changes that may occur in life and that these changes can lead people to experience feelings of loss or grief. I can identify strategies that can help someone cope with feelings caused by change or loss. I can identify how to ask for help to support with loss, grief or other aspects of change. I can explain personal identity and what contributes to it, including race, sex, gender, family, faith, culture, hobbies, likes/dislikes I can explain that for some people their gender identity does not correspond with their biological sex I can recognise, respect and express mine and others' individuality and personal qualities. | <p>Finance</p>  | <p>Management (like looking after or budgeting) of money.</p> |
| | | <p>Grief</p>  | <p>The response to the loss of someone through death.</p> |
| | | <p>Strategies</p>  | <p>A plan of action to help achieve something.</p> |
| | | <p>Identity</p>  | <p>Qualities that belong to someone that help make them who they are.</p> |
| | | <p>Respect</p>  | <p>Caring for the feelings, wishes and rights of other people.</p> |
| | | <p>Express</p>  | <p>To convey something.</p> |
| | | <p>Personal qualities</p>  | <p>Characteristics that make up who you are.</p> |