| Year 5 - Percentages |  |  |  |
| :---: | :---: | :---: | :---: |
| Prior Learning | STEM Sentences | Maths Vocabulary |  |
| I can write the total number of parts as a denominator, and the selected number of parts as a numerator. <br> I can convert a fraction with a denominator of 100 into a decimal. <br> I can understand that percentage is a measure of proportion. | I can recognise the per cent symbol (\%). <br> I can understand that per cent relates to 'number of parts per hundred.' <br> I can write percentages as a fraction with a denominator 100, and as a decimal. <br> I can solve problems which require knowing percentage and decimal equivalents. E.g. $1 / 2=$ $0.5=50 \%$. | Per cent | \% |
|  |  | Percentage | (407\% |
|  |  | fraction | $\frac{56}{100}$ |
|  |  | decimal |  |
|  |  | hundredth | $\frac{1}{100}$ |


| Year 5 - Percentages |  |  |  |
| :---: | :---: | :---: | :---: |
| Prior Learning | STEM Sentences | Maths Vocabulary |  |
| I can write the total number of parts as a denominator, and the selected number of parts as a numerator. <br> I can convert a fraction with a denominator of 100 into a decimal. <br> I can understand that percentage is a measure of proportion. | I can recognise the per cent symbol (\%). <br> I can understand that per cent relates to 'number of parts per hundred.' <br> I can write percentages as a fraction with a denominator 100, and as a decimal. <br> I can solve problems which require knowing percentage and decimal equivalents. E.g. $1 / 2=$ $0.5=50 \%$. | Per cent | \% |
|  |  | Percentage | 4 |
|  |  | fraction | $\frac{56}{100}$ |
|  |  | decimal |  |
|  |  | hundredth | $\frac{1}{100}$ |

