| Year 5 Design and Technology - Cams  |   |   |
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| What should I already know?  Food Technology  I can explain what is meant by seasonality and give examples of different fruit and vegetables that are in season in the UK.  I can name some foods which are grown, reared, caught and processed in the UK.  I can give examples of dishes that can be cooked seasonally and use their recipes as inspiration.  I can generate a range of ideas for balanced seasonal soup recipes.  I can develop and refine a recipe.  I can chop and prepare different | <ul> <li>What am I going to learn in this unit?</li> <li>I can explain what movement is and give examples of different movements.</li> <li>I can explain that a mechanical system has an input, process and an output.</li> <li>I can explain what a cam is.</li> <li>I can give examples of different cams and the movements they make.</li> <li>I can create a series of designs based</li> </ul> | Vocabulary I need to know  Cams  Something that changes one sort of movement to another.  Types of cams  Egg cam  Off-centre cam  Peg cam  Snail cam  Follower  Something that follows the movement of the Cam. |
| , , ,  |   | the movement of the Cam.  Lever  A material like card or wood that doesn't bend which moves around a point.   |
| <ul> <li>I can use mixers appropriately and safely.</li> <li>I can safely use a hob and manage hot pans.</li> <li>I can evaluate a range of products based on taste, appearance, texture and smell</li> </ul>  | suggest improvements to my work.  | Slider  A material like card or wood that moves forwards and backwards in a straight line  Guide  Something that helps the movement of something else.  Spacer  Something that creates space to allow parts to  |

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move.