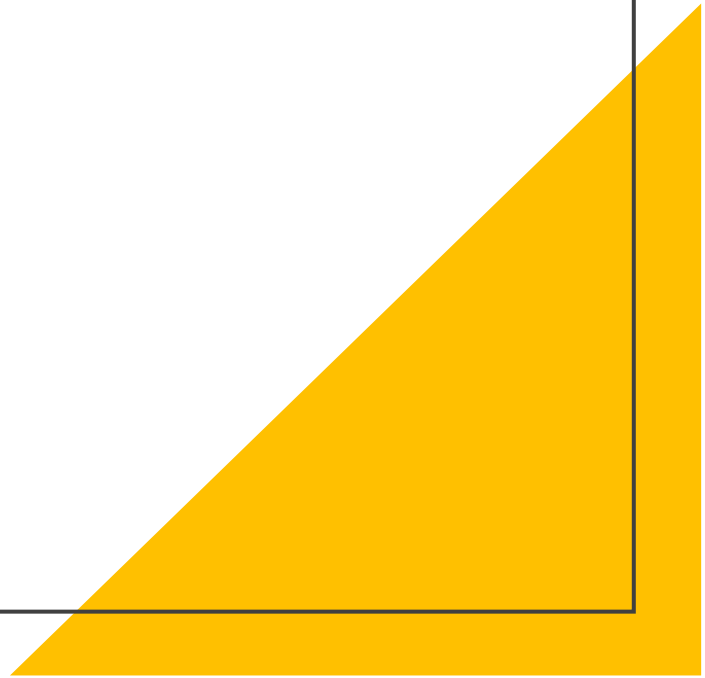


# Year 6 SATs

Information for parents and carers



# Dates

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The national SATs tests are carried out in school across the week beginning 13th May



Over the course of the week there will be 6 papers



The tests are carried out throughout the school day. They will be completed in classrooms or the Hall or smaller rooms, like the children already experienced with their practice papers in March.

# Monday 13<sup>th</sup> May - SPaG



45 MINUTE GRAMMAR AND  
PUNCTUATION TEST



FOLLOWED BY 20 WORD SPELLING  
TEST



THE TWO PAPERS ARE COMBINED  
TO GIVE AN OVERALL SPAG SCORE.

## New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

## New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

The word from the spelling test will follow the same spelling patterns as these words.

# Tuesday 14<sup>th</sup> May - Reading



60 MINUTE READING PAPER CONSISTING OF 3 SHORT TEXTS AND ANSWERING A RANGE OF QUESTIONS ABOUT EACH.



THERE IS USUALLY ONE STORY, ONE NON-FICTION TEXT, AND SOMETHING ELSE SUCH AS A POEM



Reading up to 2,300 words

Reading with you and discussing what they've read

# Wednesday 15<sup>th</sup> May - Maths



2 /3 MATH PAPERS DAY 1



ARITHMATIC – 36 QUESTIONS IN 30 MINUTES



THE SECOND IS A 40 MINUTE REASONING PAPER, CONSISTING OF WORD PROBLEMS AS WELL AS THE OTHER AREAS OF MATHS SUCH AS STATISTICS, GEOMETRY

$8 \times 65 =$

1 mark

$2,800 \div 7 =$

1 mark

$801 - \boxed{\phantom{000}} = 795$

1 mark

$\frac{1}{8} \div 3 =$

$1 + \frac{2}{7} + \frac{5}{7} =$

$70 + 48 \div 6 =$

Ken thinks of a number.

He divides it by 3

The answer is 72

What number was Ken thinking of?

1 mark

The manager of a flower shop orders 4 boxes of red roses.

There are 50 roses in each box.

The manager makes bunches with 6 roses in each bunch.

What is the **greatest** number of bunches that can be made?



# Thursday 16<sup>th</sup> May - Maths



The children complete a further 40 minute Reasoning paper, covering word problems and other areas of Maths



The rest of  
the day

- Once they have completed their test each day, the children may do some revision for the next day but will otherwise complete other projects, such as Year 6 Enterprise



# Results



Beechwood receive the results in early July; these are sent to parents soon after in a letter



The children are awarded a grade for Reading, Writing, Maths and SPaG – if they have passed this is shown as reaching “Expected” level (EXS). There is an additional higher-level pass mark called “Greater Depth” (GDS). Children that have not quite got enough marks are awarded “Working Towards” (WTS).



Secondary schools receive the individual results, but this is only a part of the handover process – teachers’ own judgements about their academic progress (as well as the children’s personal achievements) make up the larger part

# Writing

- There is no SATs test for Writing, however this is still part of the national assessment.
- Over the next few months, the children write a series of independent pieces within school which the teacher then assesses to award an overall grade. Some of these will be completed post-SATs
- The teachers' judgements are moderated within the school, across the Trust, against schools across the city, and sometimes by the Local Authority or Ofsted.

# Preparing for the tests

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At Beechwood, while we want the children to do as well as they can, we see SATs as only one small part of their school experience. Revision classes will take place within school but there is no expectation that the children have to be doing lots of work at home to supplement this



As with much of their learning, reading a wide range of fiction as well as practicing times tables are the most useful things the children can be doing at home. We are also providing a booklet of Maths facts that are useful to know not just for SATs but for secondary school and beyond too. Many of the children may also benefit from practicing the spelling lists that were sent home.



Many of you chose to purchase CGP revision books – we are happy for the children to show us their work each Friday. As above, this is entirely optional.

# SATs Breakfast

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The children will be invited to come into school slightly early each day to enjoy a “SATs breakfast” with their friends.



More information will be sent home regarding this closer to the time



# Questions

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- If you have any further questions about the SATs process, please do not hesitate to contact your child's teacher.
- You can email the office who will pass on your message