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| Year 5 Science – Animals (Growing up and Puberty) Spring 2 |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| * I can understand the life cycle of different living things including mammals, amphibians and insects.
* I can understand the similarities and differences between these life cycles.
* I can understand the process of reproduction in animals.
* I can understand the process of reproduction in plants.
* I can research animal behaviourists and naturalists
* I can understand the difference between sexual and asexual reproduction in plants
* I can understand the term sexual reproduction in animals
* ‘I can observe and compare the life cycle of plants and animals
* I can record information using scientific diagrams and labels
* I can sort scientific evidence that has been used to support or refute ideas.
 | * I can describe the changes as humans develop to old age
* I can draw a timeline to indicate stages in the growth and development in humans
* I can understand the changes experienced in puberty
* I can research the gestation periods of other animals
* I can compare the gestation periods of other animals and humans
 | Growth | The process of increasing in size |
| GestationGestation | biology | Britannica | The process or period of developing inside the womb between conception and birth |
| PubertyHow To Discuss Puberty with Your Child who has Special Needs - Friendship  Circle - Special Needs Blog : Friendship Circle — Special Needs Blog | The period during which adolescents reach sexual maturity and become capable of reproduction |
| Life Expectancy | The average period that a person may expect to live |
| Change5 Reasons People Resist Change and What We Can Do About It | Inc.com | Something that is different, altered or modified |