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|  **Year 5 – History – Ancient Greeks**  |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| * I can accurately place civilisations in chronological order and state where they overlap.
* I can explain when and where the early Islamic civilisation developed.
* I can give reasons for why Baghdad became a major world power.
* I can explain what the House of Wisdom was.
* I can give examples of different areas of science and inventions that advanced during this time.
* I can name some important Islamic scholars.
* I can give examples of significant inventions during this time.
* I can explain what impact the inventions during this time had on our modern society.
* I can compare the similarities and differences between the Early Islamic Civilisation and Britain at the same time.
 | * I can give examples of reliable evidence sources that historians and archaeologists use to learn about an Ancient Civilisation.
* I can explain how the physical geography of Greece impacted the way the Ancient Greek civilisation developed.
* I can explain why historians have to use a ‘most likely’ approach when interpreting visual sources (pots) from Ancient Greece.
* I can give examples of what a primary source is and explain why these sources are usually a ‘reliable’ source.
* I can interpret evidence from a primary source and interpret a ‘most likely’ answer about what this source is telling us.
* I can explain the main characteristics of everyday life in Ancient Athens.
* I can explain the main characteristics of everyday life in Ancient Sparta.
* I can give examples of similarities and differences in how the Ancient Athenians and Ancient Spartans lived.
* I can use my research and evidence that I have gathered to explain my historical opinion.
* I can explain three different ways the Ancient Greeks changed the world.
* I can name three different concepts, ideas or inventions that came from Ancient Greece
* I can use my knowledge to suggest how the world might be different today if the Ancient Greeks legacy was different.
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| Civilisation  | People living together in large groups with a social structure. |
| Interpretation | Looking for clues in a source to help explain what it tells us about life at that time.  |
| Reliable  | Whether a source can be trusted to tell the truth about life at that time.  |
| Democracy  | A fair system where everyone gets a chance to vote on an idea or choose a leader. |

Athens vs Sparta - ANCIENT GREECE |

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