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| **Year 5 – History – Ancient Greeks** | | |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| * I can accurately place civilisations in chronological order and state where they overlap. * I can explain when and where the early Islamic civilisation developed. * I can give reasons for why Baghdad became a major world power. * I can explain what the House of Wisdom was. * I can give examples of different areas of science and inventions that advanced during this time. * I can name some important Islamic scholars. * I can give examples of significant inventions during this time. * I can explain what impact the inventions during this time had on our modern society. * I can compare the similarities and differences between the Early Islamic Civilisation and Britain at the same time. | * I can give examples of reliable evidence sources that historians and archaeologists use to learn about an Ancient Civilisation. * I can explain how the physical geography of Greece impacted the way the Ancient Greek civilisation developed. * I can explain why historians have to use a ‘most likely’ approach when interpreting visual sources (pots) from Ancient Greece. * I can give examples of what a primary source is and explain why these sources are usually a ‘reliable’ source. * I can interpret evidence from a primary source and interpret a ‘most likely’ answer about what this source is telling us. * I can explain the main characteristics of everyday life in Ancient Athens. * I can explain the main characteristics of everyday life in Ancient Sparta. * I can give examples of similarities and differences in how the Ancient Athenians and Ancient Spartans lived. * I can use my research and evidence that I have gathered to explain my historical opinion. * I can explain three different ways the Ancient Greeks changed the world. * I can name three different concepts, ideas or inventions that came from Ancient Greece * I can use my knowledge to suggest how the world might be different today if the Ancient Greeks legacy was different. | |  |  | | --- | --- | | Civilisation | People living together in large groups with a social structure. | | Interpretation | Looking for clues in a source to help explain what it tells us about life at that time. | | Reliable | Whether a source can be trusted to tell the truth about life at that time. | | Democracy | A fair system where everyone gets a chance to vote on an idea or choose a leader. |   Athens vs Sparta - ANCIENT GREECE |

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