|  |  |  |
| --- | --- | --- |
| Year 5 (RE) Knowledge Organiser – Spring 2 Sacrifice | | |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| * I can ask questions to understand the meaning of a concept in my own life and the lives of those around me. * I can explain the difference that the concept makes to the lives of religious people and myself. * I can explain the meaning of the concept of ‘Symbol’ (Year 3 and 4) and consider how this may link to the concept of Sacrifice in the Christian faith. * I can explain the concept of ‘Temptation’ (Year 4) and identify how this might link to the concept of Sacrifice and link to the Easter Story. * I can identify key elements of the Easter Story (Years 3 and 4) and explain why this is important to Christians. | Inquire   * I can share my own experiences of sacrifice and give examples as to how it makes me feel. * I can explain what sacrifice means to myself and others.   Contextualise   * I can identify how sacrifice is a central part of the Christian faith. * I can explain how and why Jesus is seen as having made a sacrifice within the Christian faith.   Evaluate   * I can explain the importance and relevance of sacrifice of Christians and provide examples within religious practice. * I can express what the idea of Jesus’ sacrifice means to me and give reasons for my opinions.   Communicate   * I can explain some of the challenges I have faced with the idea of sacrifice in my own life as well as some positives. * I can explain the importance of the concept of sacrifice to myself and those of the Christian faith. I can identify differences in opinions and express why this might be.   Apply   * I can describe how the concept of sacrifice can be applied in their own lives and the lives of others. * I can identify the significance of the concept of sacrifice within world history | |  |  | | --- | --- | | Salvation | The saving of human beings from death and separation from God by Jesus’ death and resurrection. | | Symbolism | The use of symbols to represent ideas or qualities. | | Martyr | A person who is killed because of religious or other beliefs. | | Communion | Christians take Holy Communion at Church (bread and wine) in remembrance of the body and blood of Jesus that was broken and poured at the cross. | | Stations of the Cross | A series of images showing Jesus on the day of his crucifixion. | |