

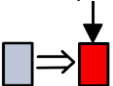


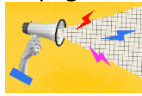










## Year 6 - History - Causes and Consequences of World War Two

What should I already know?	What am I going to learn in this unit?	Vocabulary I need to know			
<ul style="list-style-type: none"> <li>I know that the first Black people in Britain were part of the Roman Army.</li> <li>I can select the evidence to explain why something is historically significant.</li> <li>I can explain why there were no Black people in Britain between the Romans and Tudors.</li> <li>I know why there were only a few hundred black people living in Britain during Tudor Times.</li> <li>I can interpret sources and explain whether they are reliable or not.</li> <li>I can explain why the transatlantic slave trade worked to Britain's benefit, as one of the world's biggest slave-trading nations.</li> <li>I can explain the impact that the slave trade had across the globe.</li> <li>I can explain how Black Activists ended the slave trade in Britain in 1807.</li> <li>I can give reasons to explain why Black people in Britain wanted to enlist during WW1 and WW2.</li> <li>I can explain why Black people were frustrated after the war and explain that there was prejudice against them.</li> <li>I can explain what the 'Windrush' generation are and why they came to Britain.</li> <li>I can explain the significance of learning black British history and the impact it has on Britain today.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain where World War Two is placed within the chronology of Britain.</li> <li>I can explain how the consequences of World War One led to World War Two.</li> <li>I can explain who was involved in the war and who the allies and axis were.</li> <li>I can explain how Britain ended up at war with Germany in 1939.</li> <li>I can give examples of different consequences the war had on children.</li> <li>I can give examples of how the war had a significant impact on the roles of women during and after the war.</li> <li>I can interpret different sources to give examples of how different people felt about the war.</li> <li>I can explain what propaganda is and its significance during World War Two.</li> <li>I can evaluate different sources and explain why the author's perspective, experience and motives might make them unreliable.</li> <li>I can explain the impact of World War Two on Britain.</li> </ul>	<b>Chronology</b> 	In time order or the order it happened in.		
		<b>significance</b>	The most important thing.		
		<b>Impact</b> 	How much an action changes things around them.		
		<b>Consequences</b> 	The results of an action or decision. These could be good or bad.		
		<b>Causes</b> 	An action that leads to something else happening.		
		<b>Interpret</b> 	Explain and understanding the meaning of something.		
		<b>Propaganda</b> 	Information that tries to persuade people to believe something or act on something.		
		<b>Evaluate</b> 	To assess an idea or a change.		
				<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">                       Soviet Union (1936-1955)                 </div> <div style="text-align: center;">                       USA (1912-1959)                 </div> <div style="text-align: center;">                       United Kingdom (1801-Actual)                 </div> <div style="text-align: center;">                       France (1789-Actual)                 </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">                       Third Reich (1935-1945)                 </div> <div style="text-align: center;">                       Italy (1861-1943)                 </div> <div style="text-align: center;">                       Japanese Empire (1868-1945)                 </div> </div>	