

**Revisited Skills:**

* To convey emotion and mood by selecting appropriate adjective choices
* Consider the difference in physical and emotional verbs and how they effect writing
* To accurately write in past perfect and past progressive tense
* To use adverbials and prepositional phrases
* To use modifiers to convey character and tone

**New Skills:**

* **To use personification to enhance description**
* **To manipulate and edit simple sentences for effect**

**Audience: Published to take home and to display**

**Form: Narrative**

**Purpose: To entertain**

**Tier 3 Vocabulary:**

 refugee, asylum seeker, traveller, immigrant. Illegal immigrant, alien, interrogation, documentation, visa, docks

**Tier 2 Vocabulary:**

 evacuating, fleeing, examined, dispatched, calculated, recorded, descended (upon), approached, executed, relocate, journeyed, , perilous, treacherous, precarious

**Theme:** Migration and movement

**Related texts:**

**- Refugee boy – Benjamin Zephaniah**

**Boy, Everywhere – A. M. Dassu**

**On the move: Poems about Migration – Micael Rosen**