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|  Year 5 (RE) Knowledge Organiser – Spring 1 Stewardship **Golden Thread Love** |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge* Know the concept of ‘Precious’ (year 2).
* Know the meaning of the concept of ‘Creation’ (year 3).
* Know the concept of ‘Protection’ (year 4).

Skills* I can ask questions to understand the meaning of a concept in my own life and the lives of those around me.
* I can explain the difference that the concept makes to the lives of religious people and myself.
 | Communicate* I can share my own experiences of precious items and give examples as to why I think they are precious.
* I can explain how my idea of what makes something precious may differ from others.
* I can explain the importance of caring for precious items belonging to myself and others.

Apply* I can describe examples of how the concept of precious and stewardship are, or can be, applied in my own life and the lives of others.
* I can explain, with examples, the difference the concepts of precious and stewardship makes to the lives of religious people and myself.

Inquire* I can depict and promote my understanding of the importance of stewardship.
* I can express my own thoughts and understanding of the concept of stewardship to provide inspiration to others.

Contextualise* I can describe and explain how the concept of stewardship is seen within both the Muslim and Christian stories of how the world came to be.
* I can compare the two understandings of how the world came to be from a Muslim and Christian perspective.

Evaluate* I can make comparisons between the Muslim and Christian understanding of stewardship and explain the significance of different viewpoints.
* I can identify some of the issues raised with the idea of stewardship and consider the value of stewardship within religion and my own life. I can give reasons/ examples for my viewpoint.
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| Stewardship  | Looking after something for its real owner. Caring for the Earth in behalf of God. |
| Conservation | Preserving and protecting the environment means protecting animals too. |
| Environment | Everything around us in the natural world. The environment includes people, animals, plants and resources. |
| Respect | A positive way of treating someone or something. Recognising the value and importance of someone or something. |
| Needs | Things that we must have in order to survive and thrive.  |

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