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| **Year 4 – RE- Ritual- Christianity** | | |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge   * Know the concept of ‘Holy’- some of examples of rituals are seen in the Hail Mary Prayer (year 4). * Know the meaning of the concept of ‘Ceremony’ (year 3).   Awareness of the idea of routines in their own lives.  Skills   * I can give an example of how different people show that religion is important to them. * I can identify some difference the concept makes to the lives of religious people and myself. | Inquire   * I can describe the concept of ritual and how this is common to all people. * I can identify and provide an example of how ritual is different to a routine.   Contextualise   * I can give examples of how Christian’s remember the resurrection of Jesus through the ritual of the Paschal candle. * I can understand the importance of the concept of ritual to a Christian and begin to express its importance to me.   Evaluate   * I can recognise and describe accurately why the Paschal ritual is important to Christians. * I can express my own views of the importance of rituals to Christians and explain my answer with an example.   Communicate   * I can give an example of what I would consider to be important in my life and plan a ritual around it. * I can give opinions as to what I think makes something important enough to become a ritual and explain why.   Apply   * I can describe simple examples of how my response to the concept of ritual relates to their own lives and those of others. * I can identify some differences the concept of ritual makes to the lives of religious people and myself. | |  |  | | --- | --- | | Forgiveness | The action or process of forgiving or being forgiven. | | Paschal Candle  Paschal candle - Wikipedia | The Paschal candle is the first candle to be lit with a flame from this sacred fire, **representing the light of Christ coming into the world**. | | Resurrection  The Resurrection Story of Jesus Christ Study Guide | The act of coming back to life after death. | | Traditions | The transmission of customs or beliefs from generation to generation, or the fact of being passed on in this way. | | Ceremony | A formal religious or public occasion, especially one celebrating a particular event, achievement, or anniversary. | | Eucharist | A ceremony to remember the sacrifice of Jesus’ death on the cross. | |