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|  **Year 4 – RE- Ritual- Christianity** |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge* Know the concept of ‘Holy’- some of examples of rituals are seen in the Hail Mary Prayer (year 4).
* Know the meaning of the concept of ‘Ceremony’ (year 3).

Awareness of the idea of routines in their own lives. Skills* I can give an example of how different people show that religion is important to them.
* I can identify some difference the concept makes to the lives of religious people and myself.
 | Inquire* I can describe the concept of ritual and how this is common to all people.
* I can identify and provide an example of how ritual is different to a routine.

Contextualise* I can give examples of how Christian’s remember the resurrection of Jesus through the ritual of the Paschal candle.
* I can understand the importance of the concept of ritual to a Christian and begin to express its importance to me.

Evaluate* I can recognise and describe accurately why the Paschal ritual is important to Christians.
* I can express my own views of the importance of rituals to Christians and explain my answer with an example.

Communicate* I can give an example of what I would consider to be important in my life and plan a ritual around it.
* I can give opinions as to what I think makes something important enough to become a ritual and explain why.

Apply* I can describe simple examples of how my response to the concept of ritual relates to their own lives and those of others.
* I can identify some differences the concept of ritual makes to the lives of religious people and myself.
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| Forgiveness | The action or process of forgiving or being forgiven. |
| Paschal CandlePaschal candle - Wikipedia | The Paschal candle is the first candle to be lit with a flame from this sacred fire, **representing the light of Christ coming into the world**. |
| ResurrectionThe Resurrection Story of Jesus Christ Study Guide | The act of coming back to life after death.  |
| Traditions | The transmission of customs or beliefs from generation to generation, or the fact of being passed on in this way. |
| Ceremony | A formal religious or public occasion, especially one celebrating a particular event, achievement, or anniversary. |
| Eucharist | A ceremony to remember the sacrifice of Jesus’ death on the cross.  |

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