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|  **Year 3 – RE- Creation- Christianity- Golden Thread Love** |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge* Know how ‘Imagery’ might feature in the Christian story of creation.
* Awareness of the concept of ‘The Cycle of Life’ (year 1).
* Awareness of the concept of ‘New Beginnings’ (year R).

Skills* I can give examples of how a concept is seen within a religion.
* I can realise that some ideas are hard to explain.
* I can reflect on important issues and talk about my feelings.
 | Inquire* I can describe clearly, in simple terms, the meaning of the concept of creation.
* I can begin to express ideas about how and why things are created.

Contextualise* I can retell the key parts of the Christian story of creation.
* I can begin to identify why the Christian creation story is important to believers.

Evaluate* I can say whether I agree or disagree with all or some parts of the Christian story of creation.
* I can express my view on the creation of the world and/or living things.

Communicate* I can record my understanding of how the world came to be
* I can express whether an understanding of creation is important to me and why I think creation stories are important to others.

Apply* I can describe simple examples of how responses to the concept of creation relates to my own life and the lives of others.
* I can identify some differences the concept makes to the lives of religious people and myself.
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| Sin | To do something that breaks a religious law or is felt to be bad. .  |
| Forgiveness | The action or process of forgiving or being forgiven. |
| Universe | The universe is everything we can touch, feel, sense, measure and detect. It includes living things, plants, stars, dust and clouds. |
| Creation | The action or process of bringing something into existence. crucifixion.  |
| Light and Darkness | Darkness is the absent of light and shadows. Light is a form of energy that allows us to see the world around us.  |

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