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| **Year 3 – RE- Creation- Christianity- Golden Thread Love** | | |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge   * Know how ‘Imagery’ might feature in the Christian story of creation. * Awareness of the concept of ‘The Cycle of Life’ (year 1). * Awareness of the concept of ‘New Beginnings’ (year R).   Skills   * I can give examples of how a concept is seen within a religion. * I can realise that some ideas are hard to explain. * I can reflect on important issues and talk about my feelings. | Inquire   * I can describe clearly, in simple terms, the meaning of the concept of creation. * I can begin to express ideas about how and why things are created.   Contextualise   * I can retell the key parts of the Christian story of creation. * I can begin to identify why the Christian creation story is important to believers.   Evaluate   * I can say whether I agree or disagree with all or some parts of the Christian story of creation. * I can express my view on the creation of the world and/or living things.   Communicate   * I can record my understanding of how the world came to be * I can express whether an understanding of creation is important to me and why I think creation stories are important to others.   Apply   * I can describe simple examples of how responses to the concept of creation relates to my own life and the lives of others. * I can identify some differences the concept makes to the lives of religious people and myself. | |  |  | | --- | --- | | Sin | To do something that breaks a religious law or is felt to be bad. . | | Forgiveness | The action or process of forgiving or being forgiven. | | Universe | The universe is everything we can touch, feel, sense, measure and detect. It includes living things, plants, stars, dust and clouds. | | Creation | The action or process of bringing something into existence. crucifixion. | | Light and Darkness | Darkness is the absent of light and shadows. Light is a form of energy that allows us to see the world around us. | |