

Beechwood Behaviour Policy



We recognise that without the correct behaviour, children will struggle to learn and equally without the correct pitch of learning, some children may struggle to behave. All staff play a key role in proactively managing behaviour to enable children to learn.

Our school rules:	
✓ Be ready	
✓ Be respectful	
✓ Be safe	

Demonstrating our HEART values and following the school rules will be rewarded:	
H - Honesty E -Effort A - Achievement R - Respect T - Teamwork	
✓ House Points	✓ Table points
Earned as an individual or as a team by working collaboratively to uphold the school values and rules.	

Red HEART Value stickers:
Red HEART stickers will be given to pupils in the morning and in the afternoon. There is no limit to how many Red Heart stickers a pupil can earn for demonstrating the HEART values.



Gold HEART Value stickers:
Where a child goes above and beyond and has a red HEART sticker they will be awarded a Gold HEART sticker.



Rainbow HEART Value stickers:
When a child has a complete set of HEART stickers they will be sent to SLT to be awarded a Rainbow HEART sticker.



Head Teacher's Awards:
Teachers will nominate 2 children at the end of each week for having produced a great piece of work or having demonstrated an extra special learning behaviour to receive a certificate in assembly.

Growth Mindset Awards:
Teachers will nominate 1 child at the end of each week for demonstrating one of the Growth Mindset skills to receive a certificate in assembly.

At break or lunchtimes:	
Pupils demonstrating the HEART Values around the school at break or lunchtimes will be rewarded with either:	
✓ House Points	✓ Red HEART Value Stickers ✓ Gold HEART Value sticker

Level 1: Low Level, disruptive behaviours that do not follow our HEART values:	
<ul style="list-style-type: none"> Talking in class Making silly noises Not listening Calling out Disrupting the learning of others 	<ul style="list-style-type: none"> Not lining up appropriately Arguing with peers/adults Ignoring adults Defiance Not being safe Refusing to work or follow instructions
First instance: Verbal warning	

Repeated Level 1, low level disruptive behaviour:
5 minutes reflection time at break or lunch time with Class Teacher or Year Leader.

Repeated Level 1, low level disruptive behaviour:
10 minutes immediate reflection time in Year Leader class. Year Leader will initiate restorative conversation at earliest opportunity. Parents made aware through Google form.

Continued Level 1 behaviour:
15 minutes reflection time with SLT at the nearest break or lunch time. Parents made aware through Google form.

Level 2: escalated disruptive behaviours that do not follow our HEART values:	
<ul style="list-style-type: none"> Leaving the room or area Refusal to enter/ return Swearing or verbal abuse Spitting 	<ul style="list-style-type: none"> Damage to school property or equipment Throwing objects Sexualised language or gestures
Instant missed break and/or lunch time with SLT. Parents made aware through Google form.	

Level 3: Highly unacceptable, inappropriate behaviour:
<ul style="list-style-type: none"> Children who act in persistently challenging, aggressive, or violent ways.
Parents contacted to come to school to stay and settle Lost learning time completed at break time, lunch time or after school as agreed by SLT with parents. Missed break and/or lunch time for set period of time (minimum 2 days off the playground).

Level 3: Serious incidences of behaviour:	
<ul style="list-style-type: none"> Serious violent act towards children or staff. Posing a serious threat to others Consistently disrupting learning, despite interventions put in place. Consistently ignoring instructions therefore making it impossible to return to class 	<ul style="list-style-type: none"> Repeated acts of aggression toward pupils or staff Repeated acts of bullying including acts of racism, homophobic bullying etc. Theft Significant damage to property Indecent behaviour Leaving the school building without permission
Parent Meeting Held Bullying/racism Log completed Fixed Term Suspension External agency meeting held where appropriate.	

At break or lunchtimes:		
Level 1	Level 2	Level 3
Stand next to an adult for 5 minutes to calm down and reflect. Restorative conversation held.	Sent off the playground immediately for 10 minute reflection with SLT. Parents notified	Sent off the playground immediately. L3 protocols as above.