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| **Year 6 – Geography – Globalisation and trade.** | | |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| * explain the interior of the earth – explaining the mantle, crust and core. * research an earthquake and be able to talk about the impact it had on the area it hit. * discuss the prevention and detection methods that are used to minimise the risk of an earthquake. * Explain the secondary effects of an earthquake. * Name at least 3 countries in North America * Know where the Greenwich meridian is on a map * Explain the time zones across the globe and work out the difference in time. | * I know that globalisation is the world becoming more connected for different purposes through local, national and international trade. * I know what types of transport have been important to globalisation and describe how this has changed over time for local national and international trading. * I can explain what trade was like in the past for local national and international trading. * I can explain how trade has changed over the years. * I know some advantages and disadvantages of trading. * I know what fast fashion is. * I know that everyday clothes I wear come from all over the world and can give examples of this. * I know what a multi-national company is and the advantages and disadvantages are of these. * I know where the food I eat comes from and why this is imported and not home grown. | |  |  | | --- | --- | | Globalisation | Is the way that things are done around the world together. This includes economics, trade, technology, politics or culture. | | Trade | The buying or selling of goods and services. | | Local | Within a small area or region, usually a part of a country. | | National | Within a country. | | International | All around the world. | | Port | Place where boats can come and go to load and unload their supplies or people. | | Container | A metal box that is used to transport goods all around the globe. | |