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|  **Year 6 – Geography – Globalisation and trade.**  |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| * explain the interior of the earth – explaining the mantle, crust and core.
* research an earthquake and be able to talk about the impact it had on the area it hit.
* discuss the prevention and detection methods that are used to minimise the risk of an earthquake.
* Explain the secondary effects of an earthquake.
* Name at least 3 countries in North America
* Know where the Greenwich meridian is on a map
* Explain the time zones across the globe and work out the difference in time.
 | * I know that globalisation is the world becoming more connected for different purposes through local, national and international trade.
* I know what types of transport have been important to globalisation and describe how this has changed over time for local national and international trading.
* I can explain what trade was like in the past for local national and international trading.
* I can explain how trade has changed over the years.
* I know some advantages and disadvantages of trading.
* I know what fast fashion is.
* I know that everyday clothes I wear come from all over the world and can give examples of this.
* I know what a multi-national company is and the advantages and disadvantages are of these.
* I know where the food I eat comes from and why this is imported and not home grown.
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| Globalisation | Is the way that things are done around the world together. This includes economics, trade, technology, politics or culture. |
| Trade | The buying or selling of goods and services.  |
| Local | Within a small area or region, usually a part of a country.  |
| National | Within a country.  |
| International | All around the world.  |
| Port | Place where boats can come and go to load and unload their supplies or people.  |
| Container | A metal box that is used to transport goods all around the globe. |

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