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| **Year 5 – History – Early Islamic Civilisation – A Golden Age** | | |
| What should I already know? (Year 4) | What am I going to learn in this unit? | Vocabulary I need to know |
| * I know that the Vikings first came to Britain in 793 AD and settled in 850AD. * I know that the original meaning of the word Viking was raider or looter. * I can explain where the Vikings fit into Britain’s timeline. * I know that the Vikings were from Scandinavia which is now known as Norway, Sweden and Denmark. * I can give examples of what the Vikings traded around the world. * I know that Vikings used longboats to travel long distances. * I can explain why the Vikings came to Britain and why this was significant. * I can give reasons why the Vikings wanted to stay in Britain. * I can give examples of artefacts that have been found in Britain that tell us about how the Vikings lived. * I can give examples of what was similar and what was different between the Viking and Saxon raids. | * I can accurately place civilisations in chronological order and state where they overlap. * I can explain when and where the early Islamic civilisation developed. * I can give reasons for why Baghdad became a major world power. * I can explain what the House of Wisdom was. * I can give examples of different areas of science and inventions that advanced during this time. * I can name some important Islamic scholars. * I can give examples of significant inventions during this time. * I can explain what impact the inventions during this time had on our modern society. * I can compare the similarities and differences between the Early Islamic Civilisation and Britain at the same time. | |  |  | | --- | --- | | Civilisation | People living together in large groups with a social structure. | | Islamic | Islam is a religion that is still followed across the world today. | | Advanced | This means progressing quickly. | | Algebra | Part of maths where letters and symbols represent numbers. | | Byzantine Empire  Flag of Byzantine Empire | Part of the Roman Empire from Italy and stretching east. | | Chemistry | The study of how different things mix together and what changes occur. | | Ophthalmology | The study of eyes and how we see. | | Scholar | Someone who studies and researches one thing to help make discoveries. | | Surgery | An operation to help fix something on the inside of the body. | | Philosophy | Asking questions about life and the world around them. | |