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| **Year 3 PE Autumn 2 – Dance and Multiskills** | | | | | | | | | |
| Dance | | | | | Multi skills | | | | |
| Sticky Knowledge | |  |  |  | Sticky Knowledge | |  |  |  |
| I can demonstrate accuracy when travelling in different ways. | |  |  |  | I can maintain control of the ball. | |  |  |  |
| I can effectively use the space to travel in different ways. | |  |  |  | I can maintain control of a ball when travelling from once place to another. | |  |  |  |
| I can show good control and balance when jumping. | |  |  |  | I can manipulate what I do with the ball. | |  |  |  |
| I can work with a partner when performing dance movements. | |  |  |  | I can position my body to help me maintain possession whilst travelling. | |  |  |  |
| We can combine our own dance movements to match the style of dance. | |  |  |  | I can consider my speed and direction in order to evade an opponent. | |  |  |  |
| I can improve my performance by taking on board feedback that has been given to me. | |  |  |  | I can use my learnt skills to start to play matches. | |  |  |  |
| Keywords: | |  | | | Keywords: | |  | | |
| dance iconControl | space iconSpace | | | | hockey iconControl | movement iconTravelling | | | |
| movement iconTravel | Balance balance icon | | | | basketball spinning iconManipulate | formation iconPosition | | | |
| Emotions | Perform | | | | Possession | Evade | | | |
| Style | Feedback | | | | Speed | Direction | | | |