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|  **Year 6 – RE Autumn 2- Prophecy- Christianity** |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge* Know the concept of ‘Messages’ (year 3).
* Know the concept of ‘Interpretation’ (year 5).

Skills* I can describe and explain the concept being studied, relate it to the wider faith and express its significance within key religious festivals.
* I can recognise that some features are different in the same religion and explain why this might be.
 | Inquire* I can ask and respond to questions to identify the meaning of a key concept (Prophecy).
* I can identify that others may have a different understanding of the concept of prophecy and explain whether I agree and why.

Communicate* I can show an insight and understanding into some of the way’s religion can influence a person’s life.
* I can describe an important event and compare difference people’s accounts and experiences of this same event.

Contextualise* I can reflect on my own views and feelings with reasons on religious issues.
* I can explain how prophecy can influence a person’s life.

Evaluate* I can give an accurate explanation as to the ways in which a religious person might value the concept of prophecy.
* I can explain why different people think that prophecy is important to the Christian faith.

Apply* I can explain how the concept of prophecy features in my own life and express its importance to me.
* I can provide examples of how the concept of prophecy features in my own life and the lives of others.
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| ProphetThe Prophet Nuh (Noah) in Islam | An inspired teacher or proclaimer of the will of God. |
| Prophecyprophecy ball Icon 3157250 | A prediction of what will happen in the future.  |
| Adventadvent Icon 4460908 | A season marking the preparation for and celebration of the birth of Jesus. |
| Messiahchrist Icon 1448780 | A ‘rescuer’ or ‘anointed’ one. |
| Magimagi Icon 782882 | Wise Men who followed the guiding star to Bethlehem. |

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