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| Year 5 (RE) Knowledge Organiser – Autumn 2 Interpretation | | |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge   * Know the concept of ‘Messages’ (year 3). * Know the meaning of the concept of ‘Symbol’ (year 4). * Awareness of interpretation in other contexts. * Know the concept of ‘Imagery’ (year 4).   Skills   * I can ask question to understand the meaning of a concept in my own life and the lives of those around me. * I can describe and explain the concept and how these are important aspects of the faith. | Inquire   * I can ask questions and draw on previous knowledge of concepts to help me understand what the concept of interpretation means. * I can give examples of the concept of interpretation and express why others might not share the same examples.   Contextualise   * I can explain how interpretation can impact on how a story/ event is recorded and why this is important. * I can explain the concept of interpretation is seen in the Christian faith and identify difficulties with this.   Evaluate   * I can make comparisons between different interpretations and explain the significance of different viewpoints/ interpretations. * I can recognise that some features are different in the same religion and explain why this might be.   Communicate   * I can explain some of the challenges I have faced with the idea of interpretation as well as some positives. * I can explain the importance of the concept to myself and Christians.   Apply   * I can begin to explore the significance of the concept of interpretation and the implications if it didn’t exist. * I can describe how the concept of interpretation impacts on my life and use examples to support my viewpoint. | |  |  | | --- | --- | | Interpret  Skills to Provide Professional Quality Interpreting Services | To decide on the meaning of something based on the evidence you have. | | Nativity  nativity scene Icon 1477470 | The story of the birth of Jesus Christ. | | Recount  recount Icon 5746518 | To retell the events of something that has happened. | | Compare  compare Icon 3377640 | To find the similarities and differences between things. | | Gospel  bible Icon 4139238 | The recordings of Christ’s life and teaching in the first four books of the New Testament (part of the bible. | |