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| **Year 4 – RE- Holy Mary Mother of God- Christianity** | | |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge   * Know the main points of the Christian Christmas story (previous years). * Know the meaning of the concept of ‘Precious’ (year 1) and ‘Sacred’ (year 3).   Know the meaning of the concept of ‘Imagery’ (year 3).  Skills   * I can give an example as to why a concept is important to a person of faith. I can say whether I agree or disagree. * I can describe some of the ways in which people show that religion is important to them and recognise different viewpoints. | Inquire   * I can explain what the concept of holy means. * I can ask questions to understand the meaning of the concept of holy.   Contextualise   * I can give examples of how Christian’s show that Mary is holy. * I can understand the importance of the concept of Holy in the Christian religion and provide an example.   Evaluate   * I can recognise and describe accurately why Mary is considered holy to Christians. * I can give an example as to why the concept of Holy is important to a person of faith. I can say whether I agree or disagree.   Communicate   * I can give an example of what I consider to be holy or similar in my life. * I can give opinions as to what I think makes something holy and explain why.   Apply   * I can explain how the concept of holy/ special relates to my own life. * I can explain how the concept of holy impacts on my own life and the lives of others. | |  |  | | --- | --- | | **Holy**  holy Icon 1962227 | Something that is Godly and worthy of praise. | | **Mary**  mary Icon 740805 | Was the mother of Jesus. | | **Impressions**  impressions Icon 4562997 | The wish to do or have something that you know you should not do or have. | | **Annunciation**  Annunciation | Description, Meaning, & Feast Day | Britannica | The announcement that Mary was pregnant with Gods son. | | **Incarnation**  The Incarnation: Part 1 - Credo Magazine | God became flesh/ human. | |