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|  **Year 4 – RE- Holy Mary Mother of God- Christianity** |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge* Know the main points of the Christian Christmas story (previous years).
* Know the meaning of the concept of ‘Precious’ (year 1) and ‘Sacred’ (year 3).

Know the meaning of the concept of ‘Imagery’ (year 3). Skills* I can give an example as to why a concept is important to a person of faith. I can say whether I agree or disagree.
* I can describe some of the ways in which people show that religion is important to them and recognise different viewpoints.
 | Inquire* I can explain what the concept of holy means.
* I can ask questions to understand the meaning of the concept of holy.

Contextualise* I can give examples of how Christian’s show that Mary is holy.
* I can understand the importance of the concept of Holy in the Christian religion and provide an example.

Evaluate* I can recognise and describe accurately why Mary is considered holy to Christians.
* I can give an example as to why the concept of Holy is important to a person of faith. I can say whether I agree or disagree.

Communicate* I can give an example of what I consider to be holy or similar in my life.
* I can give opinions as to what I think makes something holy and explain why.

Apply* I can explain how the concept of holy/ special relates to my own life.
* I can explain how the concept of holy impacts on my own life and the lives of others.
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| **Holy**holy Icon 1962227 | Something that is Godly and worthy of praise. |
| **Mary**mary Icon 740805 | Was the mother of Jesus.  |
| **Impressions**impressions Icon 4562997 | The wish to do or have something that you know you should not do or have. |
| **Annunciation**Annunciation | Description, Meaning, & Feast Day | Britannica | The announcement that Mary was pregnant with Gods son. |
| **Incarnation**The Incarnation: Part 1 - Credo Magazine | God became flesh/ human. |

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