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|  **Year 6 – RE Autumn 1- Laws- Christianity- Golden Thread- Community** |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge* Know the concept of ‘Faith’ (year 5).
* Know the concept of ‘Justice’ (year 5).
* Awareness of the concept of Laws within your own life.

Skills* I can describe and explain the concept being studied, relate it to the wider faith and express its significance within key religious festivals.
* I can recognise that some features are different in the same religion and explain why this might be.
 | Inquire* I can ask and respond to questions to identify the meaning of a key concept (Laws).
* I can explain my own understanding of the concept of Laws, the ways in relates to my life and why.

Communicate* I can describe an important event and compare difference people’s accounts and experiences of this same event.
* I can explain how Jesus broke the laws and how this was acceptable.

Contextualise* I can evaluate and offer thoughtful comments about the beliefs of a person/ community.
* I can express my own ideas on values concerning me and how religion affects how I behave.

Evaluate* I can give an accurate explanation as to the ways in which a religious person might value the concept of laws.
* I can then share my own views of the concept of laws giving reasons and examples for my viewpoint.

Apply* I can explain how the concept of laws features in my own life and express its importance to me.
* I can provide examples of how the concept of laws features in my own life and the lives of others.
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| Communitycommunity Icon 1113261 | The people who live or worship in a particular place or area. |
| Lawslaws Icon 4869241 | The set of rules that people in a society must follow. |
| Ten Commandmentsten commandments Icon 4217425 | Ten rules given by God for people to live by.  |
| jesus Icon 1715372Jesus | The son of God. |
| SacrificeWhat does it mean to sacrifice | The Art Of Living United Kingdom | Giving up something for the sake of someone else. |

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