|  |  |  |
| --- | --- | --- |
| **Year 3 – RE- Messages- Christianity** | | |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge   * Know the stories Jesus was spreading/ giving (concept of Change- year 2) * Know the meaning of the word stories. * Personal experience of receiving/ giving messages.   Skills   * I can ask simple questions about the meaning of a concept. * I can give an example of how the concept is seen in my life. * I can retell a story related to a particular faith. | Inquire   * I can describe clearly, in simple terms, the meaning of the concept of messages. * I can begin to express ideas about the benefits of messages within stories.   Contextualise   * I can retell the key parts of Christian stories. * I can begin to identify why the messages contained within a story are important to believers.   Evaluate   * I can say whether I agree or disagree with all or some parts of the Christian message within a story. * I can express my view on the importance/ value of messages within stories.   Communicate   * I can identify a message that I think is important to the world around me. * I can express whether an understanding of the concept of messages is important to me and why I think it might be important to others.   Apply   * I can describe simple examples of how responses to the concept of messages relates to my own life and the lives of others. * I can identify some differences the concept makes to the lives of religious people and myself. | |  |  | | --- | --- | | Message  messages Icon 5761993 | A written, verbal or recorded communication. | | Parable  What is a Parable? | Parables KS2 - Twinkl | A simple story used to tell a message to an audience. | | Prodigal  earning Icon 1815052 | Spending money or using resources recklessly. | | Jesus  jesus Icon 1715372 | The founder of Christianity. | | Christianity  christianity Icon 5320187 | The religion followed by Christians. | |