|  |
| --- |
|  **Year 3 – RE- Messages- Christianity** |
| What should I already know? | What am I going to learn in this unit? | Vocabulary I need to know |
| Knowledge* Know the stories Jesus was spreading/ giving (concept of Change- year 2)
* Know the meaning of the word stories.
* Personal experience of receiving/ giving messages.

Skills* I can ask simple questions about the meaning of a concept.
* I can give an example of how the concept is seen in my life.
* I can retell a story related to a particular faith.
 | Inquire* I can describe clearly, in simple terms, the meaning of the concept of messages.
* I can begin to express ideas about the benefits of messages within stories.

Contextualise* I can retell the key parts of Christian stories.
* I can begin to identify why the messages contained within a story are important to believers.

Evaluate* I can say whether I agree or disagree with all or some parts of the Christian message within a story.
* I can express my view on the importance/ value of messages within stories.

Communicate* I can identify a message that I think is important to the world around me.
* I can express whether an understanding of the concept of messages is important to me and why I think it might be important to others.

Apply* I can describe simple examples of how responses to the concept of messages relates to my own life and the lives of others.
* I can identify some differences the concept makes to the lives of religious people and myself.
 |

|  |  |
| --- | --- |
| Messagemessages Icon 5761993 | A written, verbal or recorded communication.  |
| ParableWhat is a Parable? | Parables KS2 - Twinkl | A simple story used to tell a message to an audience.  |
| Prodigalearning Icon 1815052 | Spending money or using resources recklessly.  |
| Jesusjesus Icon 1715372 | The founder of Christianity.  |
| Christianitychristianity Icon 5320187 | The religion followed by Christians.  |

 |