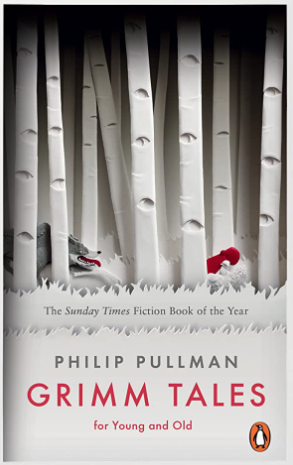
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**Revisited Skills:**

* Using relative clauses to add additional detail to writing
* Writing consistently in the correct tense.
* Editing and improving my work.
* Accurately punctuating my writing to ensure it can be read cohesively.
* Orally create and retell a story with appropriate intonation and actions.

**New Skills:**

* Creating a sustained setting description using expanded noun phrases.
* Selecting appropriate vocabulary for the purpose of writing.
* Using adverbials and prepositions to ensure my writing in linked in a cohesive manner.
* Using structural and grammatical features of a crime report.
* Using and identifying conventions of a fairy tale.

**Audience:** Chief of Police

**Form:** Crime Report

**Purpose:** To formally inform and report about a crime that has been committed.

**Tier 3 Vocabulary:**

Suspect victim perpetrator witnesses heist investigation article offence forensic(s)

**Tier 2 Vocabulary:**

Accompany according apparent bruise (un)conscious desperate determined equipped especially familiar frequently immediately individual mischievous

**Theme:** consequences, choices, fantasy

**Related texts:**

**Clockwork – Philip Pullman**

**The Owls Service – Alan Garner**

**The Firework Maker’s Daughter – Philip Pullman**