A close-up of a person's feet

Description automatically generatedA picture containing diagram

Description automatically generatedA picture containing diagram

Description automatically generated

**Revisited Skills:**

* I can select the appropriate tense and person for my writing.
* Organising paragraphs around a theme.
* Using headings and sub-headings.
* Use a wide range of conjunctions including when, if, because, although.
* Use pronouns for clarity.
* Use fronted adverbials.

**New Skills:**

* Use devices to aid cohesion.
* Use relative clauses starting with who, which, where and that.
* Use modal verbs to indicate certainty or possibility.
* Proofread for spelling and punctuation errors.
* Making changes to vocabulary, grammar, and punctuation to improve our writing.

**Audience: someone researching or interested in Philippe Petit’s life**

**Form: Biography**

**Purpose: to inform**

**Tier 3 Vocabulary:**

**bullhorns**

**Tier 2 Vocabulary:**

**cathedral ledge**

**plummeted**

**astonished frantically**

**imprinted**

**Themes:** courage, freedom, following your dreams, ambition, crime and punishment

**Related texts:**

The Almost Impossible Thing

Mae Among The Stars