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| Year 3 Music: Feel the Beat, Clap the Rhythm, Autumn One | | | |
| What should I already know? | What knowledge and skills will I learn by the end of this unit? | Key Vocabulary | |
| * I know the meaning of dynamics (loud / soft) and tempo (fast / slow) * I understand that the tempo or dynamic can change * I know that notes change pitch (high / low) * I can sing songs with a limited range * I can create music in response to a non-musical stimulus * I can walk in time to the music * I can begin to group notes in twos and threes | * I know the difference between pulse and rhythm * I can recognise the pulse in a piece of music. * I can recognise a rhythm and identify it accurately. * I can compose a simple rhythm to a given word or phrase. * I can clap and copy simple rhythms accurately. * I can sing a song with accuracy and perform it in a group with other parts. * I can perform from basic rhythm notation * I can create layered compositions using simple rhythmic patterns | Pulse  pulse icon | The steady beat of the music |
| music rhythm iconRhythm | The patterns of music over the beat |
| sync iconUnison | Everyone sing / play the same thing together |
| Round  sync icon | A song where people come in at different times singing the same thing |
| Compose  music staff icon | Write your own music |
| layers iconLayers | Different rhythms or melodies played at the same time as each other |
| SyncopationSound Wave Icon 4464450 | Off-beat rhythm patterns |
| A picture containing chart  Description automatically generatedText  Description automatically generated with low confidenceA picture containing text  Description automatically generatedA picture containing text  Description automatically generatedText  Description automatically generated with medium confidenceA picture containing text  Description automatically generated | |