

Beechwood Wider Curriculum Overview Concept Map 2023- 2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Collective Worship	A new year Achieving the impossible Responsibility Respect Thankfulness and Charity World Mental Health Day Harvest	Halloween Safety Bonfire Night Safety Blue Cross Dog Safety Anti-Bullying Week Road-Safety Remembrance Day Teamwork (celebrating out Lioness Legend) Effort Trust Advent Christingle	Achievement (HEART) Honesty (HEART) Effort (HEART) Chinese New Year Age (9 Protected Characteristics) Holocaust Memorial Day Trust Forgiveness Respect (HEART) Its ok to say no (consent) Tolerance Safer Internet Day Teamwork (HEART) Fair Play	Shrove Tuesday Honesty (HEART) Respect (HEART) Courage (Growth Mindset) Comic Relief World Sleep Day Women's History Month (9 Protected Characteristics) Mothering Sunday Autism Awareness (9protected characteristics) Stress Keeping safe on the way to school Clever Never Goes	Respect (HEART) (9 Protected Characteristics) Effort (HEART) King's Coronation Ascension Day Achievement (HEART) Keeping myself safe in the world. Making time for me. What does stress look like for me? Keeping myself safe on the way to school. Clever Never Goes. Accepting and Valuing Others. (9 Protected Characteristics) Freedom (9 protected characteristics) Reacting Well	Transition and moving on Water Safety (rip tides) Clever Never Goes Online Safety (recap and preparing for the holidays) Achievement (HEART) Managing anxiety Diversity and accepting others for who they are (9 Protected Characteristics)
History	Year 4 - Britain's Settlements: Saxons	Year 3 - Food and Farming from the Stone Age to the Iron Age	Year 4 - Vikings: Raiders or traders?	Year 3- Roman Empire and the Impact on Britain	Year 4- Vikings and Saxon struggle for Kingdom Local Study- King Alfred	Year 3: Where and when the first civilisations appeared with a focus on the Ancient Egyptians
	Year 6- Thematic Study- Black and British	Year 5- Early Islamic Civilisation - Golden Age	Year 6- Causes and consequences of World War Two	Year 5- Ancient Greeks	Year 6- Local Study Southampton in World War Two	Year 5- British Queens and times of change (Thematic)
Geography	Year 3- Where I live	Year 4 - Food distribution in Europe	Year 3 - Mountains and the Water Cycle	Year 4 - Volcanoes and Earthquakes	Year 3 - Weather and the link to food	Year 4 - Climate and changes to land use
	Year 5- Rivers	Year 6 - Globalisation and Trade Part 1	Year 5 - Urban Environments (North and South America)	Year 6 - Globalisation and Trade Part 2	Year 5- Vegetation Belts and Biomes	Year 6 - Coasts

PSHE	Year 3 - What makes a family? Rules, laws and human rights Firework Safety	Caring for each other Recognising personal boundaries Rights and responsibilities What are healthy choices and habits?	The impact of hurtful behaviour Internet use and passwords Challenging job stereotypes What are healthy choices and habits?	Recognising respectful behaviour Different job skills Water Safety What affects our feelings?	Self-Respect Water Safety Our impact and contribution to society. Personal strengths and managing setbacks.	Courtesy and being polite Personal goals and aspirations Expressing our feelings Understanding risks
	Year 4- Positive friendships and relationships What makes a community? Maintaining a balanced lifestyle	Communicating respectfully Responding to hurtful behaviour Belonging to a community Oral hygiene and dental care	Confidentiality Democracy Rail safety Medicine and household products	Recognising risks online Digital footprint Online data Drugs and common illness	Respecting differences and similarities Decisions about money Puberty	Discussing issues sensitively Negative and positive effects of money (including digital games) Puberty
	Year 5- Healthy friendships Physical contact and feeling safe Protecting the environment Healthy sleep habits	Peer influence Prejudice and discrimination Compassion towards others within the community Individuality	Physical contact and feeling safe: boundaries Different media types Online information and how it is targeted Medicines, vaccinations, immunisations and allergies	Managing friendships Reliability of online information Jobs and aspirations Sun safety	Physical contact and feeling safe: appropriate touch Gender stereotypes in media and challenging them Keeping safe First aid	Responding respectfully Fire Safety Mental wellbeing First Aid
	Year 6 Attraction and consent Healthy romantic relationships Valuing diversity Challenging discrimination Managing time online	Healthy and unhealthy relationships Civil partnership and marriage Challenging stereotypes Mental health	Expressing our opinions Freedom Drug use and the law	Constructively challenging Evaluating media sources Age restrictions Influences and attitudes towards money	Managing pressure Managing conflict Financial risk Change, loss and bereavement Personal identity	Keeping personal information safe Being a critical consumer Transition Human reproduction
RE	Year 3 Concept- Messages Context- Christianity Theme- Stories with Messages	Concept- Imagery Context- Christianity Theme- Angels	Concept- Creation Context- Christianity Theme- Creation Stories	Concept- Symbol Context- Christianity Theme- The Cross as a Christian Symbol	Concept- Ceremony Context- Sikhism Theme- Dastar Bandi	Concept - Sacred Places Context- Sikhism Theme- Sacred Places

			Golden Thread: Love for our world and for creation			Golden Thread: Special- is a sacred place always special? What makes a place special?
	Year 4 Concept- Good & Evil Context- Hinduism Theme- Holi	Concept-Holy Context- Christianity Theme- Angels	Concept- Ritual Context- Christianity Theme- Paschal Candle Golden Thread: Belonging- do rituals help us gain a sense of belonging? What makes us feel that we belong?	Concept- Symbol Context- Christianity Theme- Eucharist Golden Thread: Community- How do Christians show a sense of belonging? What symbols show that we belong? Are symbols important to belonging?	Concept- Temptation Context- Christianity Theme- Jesus' temptation	Concept- Protection Context- Hinduism Theme- Raksha Bandhan
	Year 5 Concept- Belonging Context- Islam Theme- Belonging in Islam Golden Thread: Belonging- What gives us a sense of belonging? Why is feeling that we belong important?	Concept- Interpretation Context- Christianity Theme- Birth Narratives	Concept- Stewardship Context- Christianity Theme- Creation	Concept- Sacrifice Context- Christianity Theme- What does Easter mean?	Concept- Justice Context- Christianity and Islam Theme- Stories of Justice	Concept- Faith Context- Islam Theme- Expressing faith Golden Thread: How can a common faith/ belief/ understanding create a sense of community? Why is feeling part of a community important?)
	Year 6 Concept- Laws Context- Christianity Theme- Jesus the Law Breaker	Concept- Prophecy Context- Christianity Theme- The Magi and their gifts	Concept- Power Context- Christianity Theme- Who has Power?	Concept- Resurrection Context- Christianity Theme- Easter: What happened next? Golden Thread: Special (How are special events remembered? Is it important to recognise and celebrate things that are special?)	Concept- Wisdom Context- Christianity and Islam Theme- Sacred books (Are sacred books wise?) Golden Thread: Love (How important is it to share wisdom and knowledge with those we love? If we love someone does that mean we value	Concept- Rites of Passage Context- Islam Theme- The Journey of Life

					their wisdom? Can wisdom challenge love?)	
Science	Year 3- Forces and Magnets	Rocks	Animals (Nutrition and Skeleton/Muscles)	Light	Plants	Plants
	Year 4- Electricity	States of Matter	Living Things (Classifying living things and habitats)	Sound	Animals (Digestion and Teeth)	Animals (Digestion and Teeth)
	Year 5- Properties and changes of material	Forces	Living Things (Life Cycles)	Animals (Growing up and puberty)	Space	Space
	Year 6- Living Things (Classifying Living Things)	Light	Evolution and Inheritance	Electricity	Animals (Circulation and Impacts on the human body)	Animals (Circulation and Impacts on the human body)
Computing	Year 3: Digital Literacy: Creating sensible e-safety rules for the classroom Identify how to report concerns and inappropriate behaviour Information Technology: Inputs and outputs Computer Science: Sequence of instructions	Digital Literacy: Devices can collect and share information Information Technology: use index fingers on keyboard Computer Science: Explore and understand a programming environment	Digital Literacy: Why passwords are important Information Technology: Excel (link to maths) Computer Science: Recognise commands are represented as blocks	Digital Literacy: Identify who they can trust and share their personal information with online. (links to PSHE) Information Technology: navigate the web Edit text and use cut/copy/paste Use a range of programs Save work (links to science) Computer Science: Create and build a sequence of connected commands	Digital Literacy: Change identity(avatars) Computer Science: Implement an algorithm as code	Digital Literacy: Identify how to report concerns and inappropriate behaviour use digital technology safely and show respect for others Information Technology: Creating media including using paint
	Year 4: Digital Literacy: Creating sensible e-safety rules for the classroom	Digital Literacy: Internet use can be monitored	Digital Literacy: Strong password Keeping information safe	Digital Literacy: Online identity Information Technology:	Digital Literacy: Information about me can be created, copied and shared	Digital Literacy: Identify who to talk to when reporting concerns and inappropriate behaviour

	<p>Identify who to talk to to report concerns and inappropriate behaviour</p> <p>Information Technology: Local networks</p> <p>Computer Science: Programming including repetition and loop using text commands Debugging (Logo)</p>	<p>Information Technology: Typing, spell check and thesaurus Font size</p> <p>Computer Science: Programming including repetition and loop using text commands Debugging (Logo)</p>	<p>Information Technology: Search engines</p> <p>Computer Science: Programme including repetition and loops using block commands Debugging (Scratch)</p>	<p>Combine digital images Use text shortcuts (links to Artist study)</p> <p>Computer Science: Programme including repetition and loops using block commands Debugging (Scratch)</p>	<p>Information can be found online</p> <p>Information Technology: Creating media</p>	<p>Act responsibly when using computers</p> <p>Information Technology: Spreadsheets including charts (link to maths)</p>
	<p>Year 5: Digital Literacy: Creating sensible e-safety rules for the classroom Know how to report concerns and inappropriate behaviour</p> <p>Information Technology: Know the difference between the internet and WWW</p> <p>Computer Science: Identify and modify a condition</p>	<p>Digital Literacy: Passwords Sharing personal information</p> <p>Computer Science: Identify 'if...then...else...'</p>	<p>Digital Literacy: Searching for someone online Online identity</p> <p>Information Technology: Using the internet</p> <p>Computer Science: Write an algorithm using condition blocks</p>	<p>Digital Literacy: Online identity</p> <p>Information Technology: Creating media including using green screen technology (iPad)</p> <p>Computer Science: Using logical reasoning to detect and correct errors</p>	<p>Digital Literacy: Using email safely Act responsibly</p> <p>Information Technology: Import sounds, add hyperlinks and organise text (links to science)</p>	<p>Digital Literacy: Know how to report concerns and inappropriate behaviour</p> <p>Information Technology: Excel (link to maths)</p> <p>Computer Science: Design a program</p>
	<p>Year 6: Digital Literacy:</p>	<p>Digital Literacy: Consequences of actions Online reputation</p>	<p>Digital Literacy: App permissions Increase privacy on apps</p>	<p>Digital Literacy: Identity</p>	<p>Digital Literacy: Use different passwords Email</p>	<p>Digital Literacy: Know a range of ways to report concerns and inappropriate behaviour</p>

	<p>Creating sensible e-safety rules for the classroom</p> <p>Know a range of ways to report concerns and inappropriate behaviour</p> <p>Information Technology: Networks</p> <p>Computer Science: Understanding variables</p>	<p>Information Technology: Search engines</p> <p>Computer Science: Creating variables</p>	<p>Information Technology: Publish a document (link to writing)</p> <p>Computer Science: Writing a programme including variables</p>	<p>Information Technology: Spreadsheets (link to maths) Creating a video and using green screen</p>	<p>Information Technology: Creating a web page</p>	<p>Consequences of actions</p> <p>Computer Science: Writing a programme for a controllable device</p>
D&T	Year 3- Structure/Mechanical systems- Levers and linkages (card)	Year 4 - Textiles with electrics (Christmas decoration with electrics)	Year 3- Textiles and construction and structure (Net box with a 3D product)	Year 4- Food technology - Making a recipe as healthy as possible	Year 3- Food Tech (wraps/dips for their parents)	Year 4- Construction and structure- Pneumatic toy
	Year 5- Textiles (bag making/door stop)	Year 6- Food Technology Managing Dietary Requirements	Year 5- Food Technology Super Seasonal Soup	Year 6- Construction and structures with electrics - Doodlers	Year 5- Structure/Mechanical systems- CAMs Toy	Year 6- Textiles - (creating clothes in style of WW2)
PE	Year 3- Gym Multi-skills	Dance- Reet Petite Hockey- Travelling	Gym Outdoor and Adventurous Activities	Dance- Step in time Tag Rugby- Passing	Athletics	Tennis Fielding Skills
	Year 4- Gym Football- Passing and shooting	Dance- Achy Breaky Heart Fitness	Gym Outdoor and Adventurous Activities	Dance- street Basketball- Defending and Passing	Athletics	Badminton Striking Skills
	Year 5- Gym Football- Attacking	Dance- 24k Magic Fitness	Gym Outdoor and Adventurous Activities	Dance- Americano Netball- Creating Space	Athletics	Badminton Rounders
	Year 6- Gym Tag Rugby- Attacking	Dance- Thriller Fitness	Gym Outdoor and Adventurous Activities	Dance- We go together Netball- Defending	Athletics	Volleyball Cricket
Art	Year 4- Study of Great Artists: Turner, Monet and Matisse	Year 3- Study of Great Artists: Picasso,	Year 4 Using Sketchbooks:	Year 3 Using Sketchbooks:	Year 4 Drawing, Painting and Sculpture	Year 3 Drawing, Painting and Sculpture

		Hockney and Joan Mitchell	<ul style="list-style-type: none"> -Using photographs to create reflections -Experimenting with different textures -Shading for mood and feeling 	<ul style="list-style-type: none"> -Creating facial expressions -Turning digital images into artwork -Using sketching for different purposes 	<ul style="list-style-type: none"> -Creating a background using a wash -Using a range of brushes to create different effects - How to show facial expression in sketches and painting using reflections -How to use line, tone, shape and colour to represent figures and forms in movement 	<ul style="list-style-type: none"> -Different grades of pencils to show different tone and - Use marks and lines to show texture
	Year 6 - Dali, Lowry and Banksy	Year 5 - William Morris, Sheila Hicks and Barbara Hepworth	Year 6 Using Sketchbooks: <ul style="list-style-type: none"> -Using different media to create emotion in art -Manipulating different digital art to create new art -How to alter an image for a purpose 	Year 5 Using Sketchbooks: <ul style="list-style-type: none"> -Using marks and lines to produce texture -Using different tools to create art -Identifying why chosen techniques used by an artist and make suggestions for change 	Year 6 Drawing, Painting and Sculpture <ul style="list-style-type: none"> -How to express emotion in art. -How to use shading to create mood and feeling. -How to use line, tone, shape and colour to represent figures and forms in movement. -I know which media to use to create maximum impact. - I know how to use a full range of pencils, charcoal or pastels when creating a piece of observational art. 	Year 5 Drawing, Painting and Sculpture <ul style="list-style-type: none"> -How to print onto different materials using 4 colours. -How to sculpt clay and other mouldable materials. -How to create an accurate print design following criteria. -How to overprint to create different patterns.
Music	Year 3- Prepare2Play - Get On Board (Rhythm games, note duration and singing)	Prepare2Play - Light fantastic (singing, composing and glocks)	Prepare2Play - Recorders 1 (recorders)	Prepare2Play - Southampton/Titanic (singing & composing sounds of Southampton using tuned and untuned percussion)	Prepare2Play -Recorders 2 (recorders)	Prepare2Play - Showtime! (performances and end of year)

	Year 4 -Europe - What's an orchestra? (listening & glocks)	Space (The planets suite (Mars) Dr Who, (graphic scores & laptops)	Folk Active - Ukulele SOW (ukulele)	Folk Active - Ukulele SOW (ukulele) (Plus The Big Shanty Sing)	World Tour (singing & glocks)	World Tour (singing & glocks)
	Year 5- Sounds of Autumn (singing, glocks & perc)	Run up to Xmas (singing & glocks)	Chrome Music Lab (laptops)	Time Traveller (listening & composing)	Reggae & Carribean (singing & ukulele)	Samba (untuned percussion)
	Year 6- Music of War (singing & ukulele)	Musical Modes (singing & ukulele)	Drama! (listening & composing)	Minimalism (glocks)	Chords I, IV & V (ukulele & glocks)	Chrome Music Lab (laptops)
French	Year 3 - Learning French	Musical instruments	The Seasons	Little Red Riding Hood	I can ...	Fruits
	Year 4 - Presenting myself	Family	Goldilocks	What is the date?	At the tea-room	The Weather
	Year 5 - Do you have a pet?	In class	What is the date?	The Weather	Romans	Clothes
	Year 6 - World War Two	The Weekend	Planets	At School	Healthy Lifestyles	Me in the World